

Fontana Unified School District
Celebrates

Asian American and Native Hawaiian/Pacific Islander Heritage Month

May 1, 2023 – May 31, 2023

Asian American and Native Hawaiian/Pacific Islander Heritage Month (AANHPI Heritage Month) is an annual celebration that recognizes the historical and cultural contributions of individuals and groups of Asian American and Native Hawaiian/Pacific Islander descent to the United States. The month of May was chosen for AANHPI Heritage Month because it commemorates the immigration of the first Japanese people to the United States on May 7, 1843. May is also a significant month because it recognizes Golden Spike Day, May 10, 1869, which marks the completion of the transcontinental railroad that was built with significant contributions from Chinese workers.

FUSD is providing students opportunities to explore the contributions, opinions, stories, and daily lives of people from diverse backgrounds throughout history by encouraging students, classrooms and/or sites to participate in projects or activities that highlight cultures reflective of our community.

We invite our students to participate in our Asian American and Native Hawaiian/Pacific Islander Heritage Month Celebration by submitting a piece of written, physical, digital, or recorded art showcasing their celebration of this rich culture. Submissions can be made by individuals, groups, or classes of students who attend any of our Fontana Unified School District Schools.

Submissions can be made to your school's Community Aide in the school office from April 28 to May 2, 2023. Digital or video submissions can be sent to NavaAG@fUSD.net. All submissions must include the attached Entry Form with student's name, Teacher Name, ID number, school, and grade.

Selected submissions will be displayed at one of the following locations:

- Fontana Senior Center in downtown Fontana
- John D. Piazza Building at the FUSD District Office
- Presented at the FUSD Board of Education Meeting on June 7, 2023

Elementary School Students select from the following submission options:

- Create a Collage of Historical Figures
- Fold an origami piece of art, such as a Crane
- Learn to play a ukulele or sing a traditional song
- Draw a collage including traditional Asian or Pacific Islander foods, plants, and vegetation
- Learn to speak commonly used words in one of the Asian/Pacific Islander languages

Enjoy ~ Educate ~ Empower

FUSD Global Studies Department

Middle/High School Students select from the following submission options:

- Learn how the Ukulele came to Hawaii & explain it through written or artistic expression
- Write a Haiku
- Write a book report on books by Asian American/Pacific Islander authors
- Learn about inspirational Asian American women in music
- Highlight unique cultural traditions of Asian Americans and Pacific Islander communities through an artistic representation
- Describe/depict the importance of Chinese immigrants and their role in the creation of the continental railroad

Entry Form

Student Information

Name: _____

Student ID Number: _____

Teacher Name: _____

School: _____ Grade: _____

Submission Type:

- ☐ Written Submission (describe): _____
- ☐ Video Recording (describe): _____
- ☐ Artistic Representation (describe): _____
- ☐ Digital Representation (describe): _____
- ☐ Other Representation (describe): _____