

FONTANA UNIFIED SCHOOL DISTRICT

Every Student Successful Engaging Schools Empowered Communities

Special Education Local Plan Area (SELPA)/ Special Education



When students seem unmotivated or behaviorally challenged, it could be that they lack the skills to do what is expected and cannot meet expectations without support. In this webinar series, educators and parents will learn why students with underdeveloped executive function (EF) skills—the ability to plan, problem solve, control impulses, be flexible, and manage emotions—may appear to be unmotivated. Join us to learn specific strategies to increase motivation, decrease problem behavior, and enable students to thrive.

ENCOURAGING THE UNMOTIVATED LEARNER: SCHOOLS AND FAMILIES PARTNERING FOR SUCCESS

Webinar Hosts



Carol Burmeister, M.A., has experience as a paraprofessional, general education teacher, special education teacher, program specialist, university instructor, and consultant in a variety of settings. She is co-author of the books, FLIPP the Switch: Strengthen Executive Function Skills as well as FLIPP the Switch 2.0: Mastering Executive Function Skills from School to Adult Life for Students with Autism.



Dr. Sheri Wilkins has worked in public education as a paraprofessional, teacher, university professor, coach, and trainer for over 35 years. Dr. Sheri is passionate about building the capacity of family members and educators to support struggling students to experience more success in school, at home, and in the community. She is co-author of the books FLIPP the Switch: Strengthen Executive Function Skills (2015) and FLIPP the Switch 2.0: Mastering Executive Function Skills From School to Adult Life for Students with Autism (2021).

Details

Audience: Family members and educators

Dates: May 30, June 1, June 6, & June 8
-4 Part Series-

Time: 6:30 – 7:45 pm

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To request accommodations, please phone the district 2 weeks in advance.



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(909)357-5000 ext 29374

<https://bit.ly/UnmotivatedLearner>

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Cuando los estudiantes aparentan no estar motivados o tienen dificultades con su conducta, pudiera ser que les hace falta las habilidades para hacer lo que se espera de ellos y no pueden cumplir con las expectativas sin apoyo. En esta serie de seminario en línea, educadores y padres aprenderán porque estudiantes con subdesarrollo de habilidades de función ejecutiva (EF)- la capacidad de planear, resolver problemas, controlar impulsos, ser flexibles y controlar emociones- pueden aparentar estar sin motivación. Únase a nosotros para aprender estrategias específicas para aumentar la motivación, disminuir el comportamiento problemático y facilitar que los estudiantes prosperen.

comportamiento problemático y facilitar que los estudiantes prosperen.

ANIMANDO AL APRENDIZ QUE NO ESTÁ MOTIVADO: ESCUELAS Y FAMILIAS UNIÉNDOSE PARA EL ÉXITO

Anfitrionas de seminarios web



Carol Burmeister, M.A., tiene experiencia como paraprofesional, maestra de educación general, maestra de educación especial, especialista de programa, instructora de universidad, y asesora en una variedad de entornos. Ella es coautora de los libros, FLIPP the Switch: Strengthen Executive Function Skills como también FLIPP the Switch 2.0: Mastering Executive Function Skill from School to Adult Life for Students with Autism.



La Doctora Sheri Wilkins ha trabajado en educación pública como paraprofesional, maestra, profesora de universidad, entrenadora e instructora por más de 35 años. La Dra. Sheri es apasionada sobre el desarrollo de la capacidad de apoyo de los miembros de familia y educadores para que estudiantes que están teniendo dificultades tengan éxito en la escuela, en casa y en la comunidad. Ella es coautora de los libros FLIPP the Switch: Strengthen Executive Function Skills (2015) como también FLIPP the Switch 2.0: Mastering Executive Function Skills from School to Adult Life for Students with Autism (2021).

Detalles

Público: Familiares y educadores

Fechas: Mayo 30, Junio 1, Junio 6,
& Junio 8
-serie de 4 partes-

Hora: 6:30 – 7:45 pm

Regístrese Aquí

Si quiere alojamientos, por favor llama el distrito escolar catorce días por adelantado.



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