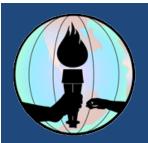


## FOR THE 2016 - 2019 LCAP/LEA PLAN



### LCAP/LEA PLAN STAKEHOLDER INPUT PROCESS

- School Site Meetings
- District Community Meetings
- Advisory Committees Meetings
  - Superintendent Advisory Council (SAC)
  - District English Language Advisory Committee (DELAC)
  - District Student Academic Achievement Committee (DSAAC)
- Bargaining Unit Meetings
- Collected Information from Various Input Opportunities
  - On-line Survey, AskDrBoozer, Let's Talk Employee Meetings, Site Visits, Emails



#### **EVERY STUDENT SUCCESSFUL**

Goal 1: All students will gain proficiency and demonstrate strategic thinking in Reading/Language Arts and Mathematics at every grade level across the curriculum.

Goal 2: Programs and services provided to promote multilingualism and multiculturalism.

Goal 3: Increase Graduation & College and Career Readiness.



# GOAL 1: ALL STUDENTS WILL GAIN PROFICIENCY AND DEMONSTRATE STRATEGIC THINKING IN READING/LANGUAGE ARTS AND MATHEMATICS AT EVERY GRADE LEVEL ACROSS THE CURRICULUM

- Maintain intervention programs (Lexia, Compass Learning, A-G recovery programs, Read 180)
- Maintain Instructional Support Teacher positions (44 ELA, 12 Math)
- Maintain Intervention Coordinator
- Maintain upgrade technology hardware & software in district
- Maintain Information & Accountability Coordinators and support staff
- Maintain NWEA MAP testing K-10
- **Maintain** ACT with writing for all grade 11 students
- Maintain VAPA/GATE opportunities at site level
- Maintain 4 elementary music teachers
- **Maintain** Administrative support for VAPA programs
- Implement ELA/ELD textbook adoption and provide PD



## GOAL 2: PROGRAMS AND SERVICES PROVIDED TO PROMOTE MULTILINGUALISM AND MULTICULTURALISM

- Maintain CELDT training and testing (certificated and classified staff)
- Maintain and hire additional bilingual aides
- Maintain EL site monitors
- Maintain EL TOAs and assign to sites with high need EL students
- Maintain EL translation services for district/site support
- Maintain PD support for school sites, students, and parents of EL students
- Hire 5 Elementary Assistant Principals to provide targeted support for English Learners



### GOAL 3: INCREASE GRADUATION & COLLEGE AND CAREER READINESS

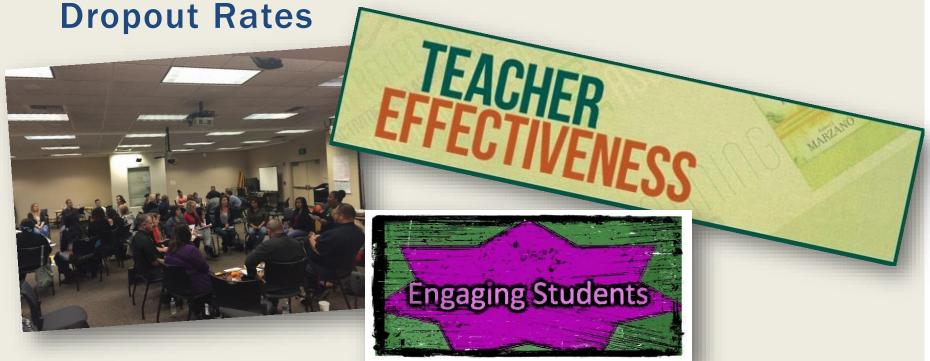
- Maintain College and Career Director
- Maintain Naviance program and implement at all secondary schools
- Maintain additional training and support for counselors
- Maintain PSAT 10 for high school students
- Maintain additional college/career workshops and opportunities
- Maintain Linked Learning Director and support staff
- Maintain AP/IB programs at secondary sites
- Maintain supplemental funding for AP testing
- Hire 1 IB Site Coordinator and 4 AP Site Coordinators (full-time release teachers)
- **Develop** Middle Years Program at JHHS
- Develop and implement Linked Learning program at sites
- Implement PSAT 8 for 8<sup>th</sup> grade students



#### **ENGAGING SCHOOLS**

Goal 4: Cultivate Effective Teachers and Leaders

■ Goal 5: Engage Students and Decrease





### GOAL 4: CULTIVATE EFFECTIVE TEACHERS AND LEADERS

- Maintain Teachers on Assignment
- **Maintain** Instructional Leadership Teams
- Maintain 2 PD days prior to school year, 3 PD teacher release days for ELA/Math at elementary, 3 PD teacher release days for Math at secondary
- Maintain additional PD opportunities throughout the year
- **Maintain** Aspiring Leadership Academy
- Maintain PD support and training to reach Depths of Knowledge 4
- Maintain coaching and support for Beginning Teacher program
- Create classified PD for instructional staff and support staff
- Create Assistant Principal Academy
- Hire Director of Staff Development to oversee comprehensive PD program



### GOAL 5: ENGAGE STUDENTS AND DECREASE DROPOUT RATES

- Maintain Alternative Education Coordinator and support staff
- Maintain 2 Deans of Student Support
- Maintain Culture and Climate Coordinator
- Maintain PD training to sites on PBIS programs
- Maintain Social-Emotional Support Coordinator, Coaches, and Atrisk Counselor
- Maintain PBIS cohort 1 schools and initiate training for cohort 2 schools
- Develop and implement Restorative Practice training at high need schools



#### **EMPOWERING COMMUNITIES**

- Goal 6: Strengthen Family and Community Engagement
- Goal 7: Healthy Environments





### GOAL 6: STRENGTHEN FAMILY AND COMMUNITY ENGAGEMENT

- Maintain Intermediate Secretary
- Maintain parent workshops
  - Parent Institute
  - Parent University
- **Maintain** Let's Talk Family Math nights at school sites
- Revise Coordinator of FACE to Principal-on-Assignment
- Create Parent Summit
- Create monthly parent workshops
- Create and build upon current community partnerships



#### **GOAL 7: HEALTHY ENVIRONMENTS**

- Maintain 10 DSO positions
- Maintain 1 Lieutenant position
- Maintain 2 Groundskeepers
- Maintain 1 Plumber
- Hire 1 Police Officer
- Hire 2 additional Groundskeepers
- Hire 13 additional custodial positions
  - 11 custodial positions to alleviate split loads
  - 2 custodial positions for SAT
- Increase locker room attendant hours by 1 hour each
- Increase Health Assistants hours to 7 hours across all levels
  - Increase of 2 hours for elementary, 1 hour for middle school

# NEXT STEPS IN THE APPROVAL PROCESS







### STAKEHOLDER MEETINGS & FEEDBACK OPPORTUNITIES

- Stakeholder Meetings
  - April 18<sup>th</sup> (DELAC), April 27<sup>th</sup> (DSAAC & DAAPAC), May 5<sup>th</sup>, 2016 (SAC)
  - May 11<sup>th</sup>, 2016 (Stakeholders)
- Bargaining Unit Meetings
  - May 17<sup>th</sup>, 2016
- On-Going On-line Feedback through Let's Talk!
- LCAP/LEAP Public Hearing
  - June 1st, 2016
- LCAP/LEAP Board of Education Approval
  - June 15<sup>th</sup>, 2016
- Submit to SBCSS for Approval
  - No later than July 1<sup>st</sup>, 2016



EVERY STUDENT SUCCESSFUL | ENGAGING SCHOOLS | EMPOWERED COMMUNITIES

#### LCAP/LEA PLAN STAKEHOLDERS' FORUM All Families and Community Welcome!



May 11, 2016 9-11am & 6-8pm

Fontana Unified School District
John D. Piazza Educational Center
9680 Citrus Ave
Fontana 92335

For more info: 909.357.7600 ext. 29175 or parilm@fusd.net



