

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Fontana Unified School District

CDS Code: 36-67710

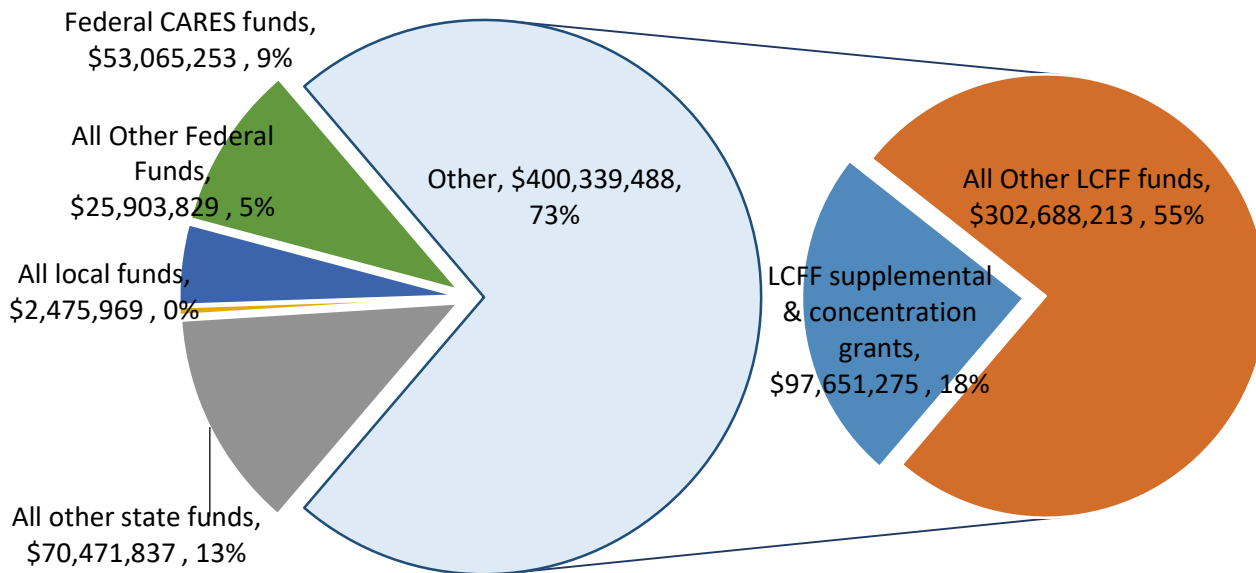
School Year: 2020-2021

LEA contact information: Ryan DiGiulio, 909-357-5000 X 29116 ryan.digiulio@fusd.net

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

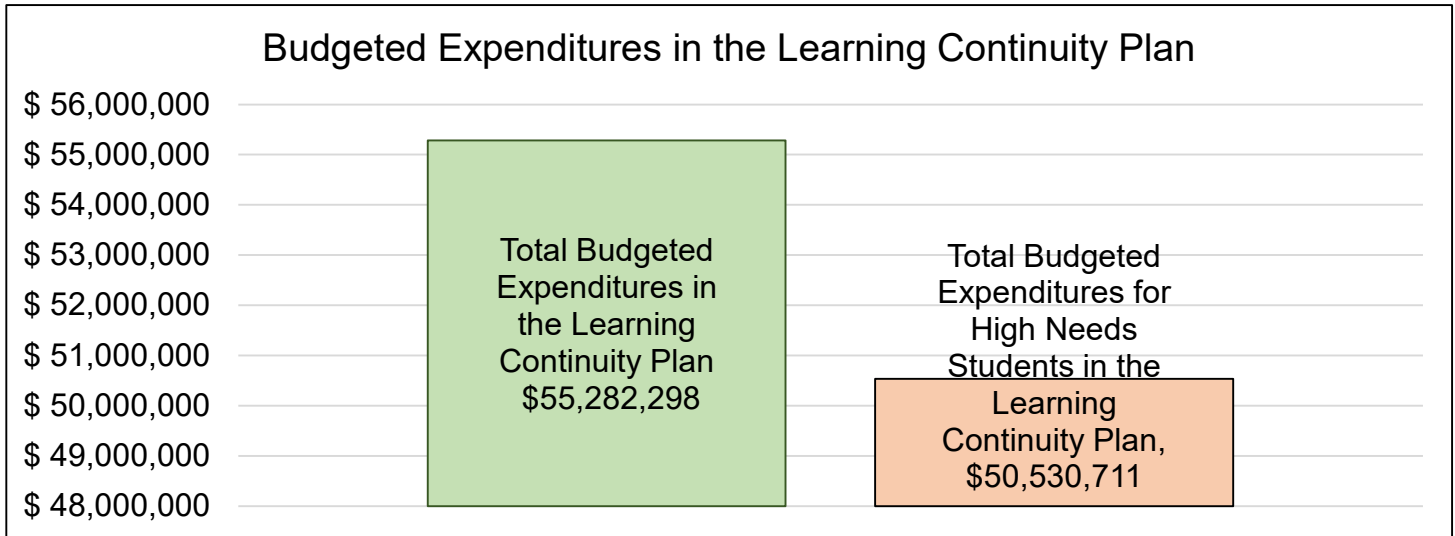


This chart shows the total general purpose revenue Fontana Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Fontana Unified School District is \$552,256,376.00, of which \$400,339,488.00 is Local Control Funding Formula (LCFF) funds, \$70,471,837.00 is other state funds, \$2,475,969.00 is local funds, and \$78,969,082.00 is federal funds. Of the \$78,969,082.00 in federal funds, \$53,065,253.00 are federal CARES Act funds. Of the \$400,339,488.00 in LCFF Funds, \$97,651,275.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Fontana Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Fontana Unified School District plans to spend \$539,663,286.00 for the 2020-2021 school year. Of that amount, \$55,282,298.00 is tied to actions/services in the Learning Continuity Plan and \$484,380,988.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

The General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan are either strategic actions carried over from the 2019-20 LCAP or fundamental operational expenditure items such as salaries and benefits for classroom teachers, classified support staff and administrators, basic and necessary supplies and services such as utilities.

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

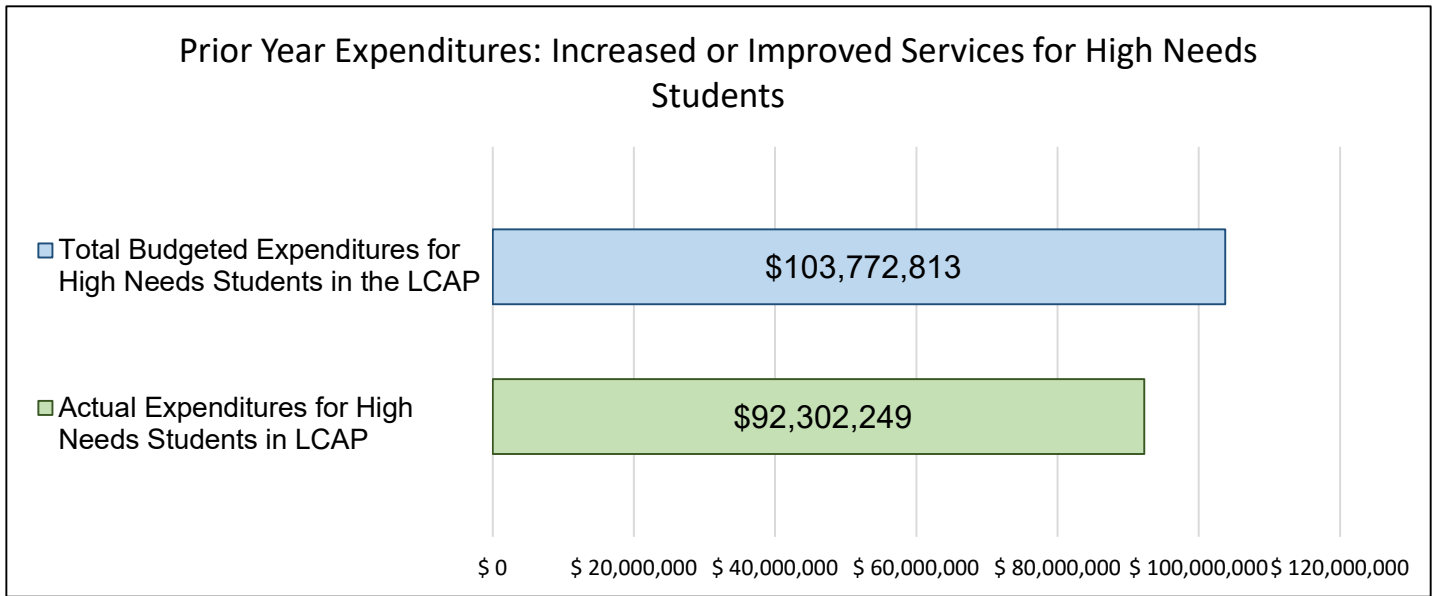
## LCFF Budget Overview for Parents

In 2020-2021, Fontana Unified School District is projecting it will receive \$97,651,275.00 based on the enrollment of foster youth, English learner, and low-income students. Fontana Unified School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Fontana Unified School District plans to spend \$50,530,711.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

As mentioned above, there are items budgeted that are carry over actions from the 2019-20 LCAP. These items, while not specifically included in the 2020-21 Learning Continuity Plan, are additional actions that FUSD is taking to meet its requirement to improve services for high needs students. Some of these additional actions include: maintaining positions for library support, VAPA, English Learner programs, Dual Immersion programs, Career Technical Education, Advanced Placement and International Baccalaureate programs; training and support for ELD benchmarks and assessments; implementation of an ethnic studies course; outreach to engage parents and families; provide opportunities for career and college; provide STEAM opportunities; allow for additional professional development and additional work time for teachers; and provide students with social and emotional supports, etc.

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## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Fontana Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Fontana Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Fontana Unified School District's LCAP budgeted \$103,772,813.00 for planned actions to increase or improve services for high needs students. Fontana Unified School District actually spent \$92,302,249.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$11,470,564.00 had the following impact on Fontana Unified School District's ability to increase or improve services for high needs students:

The actual expenditures being less than the budgeted expenditures for actions and services to increase or improve services for high needs students in 2019-20 did not negatively impact the actions and services and the overall increased or improved services for high needs students in 2019-20. This is due to the fact that all planned actions for these students were carried out in 2019-20 but simply ended up costing less