



Fontana Unified School District

Every Student Successful | Engaging Schools | Empowered Communities

9680 Citrus Avenue • P. O. Box 5090 • Fontana • California 92334-5090 • (909) 357-5000 • www.fusd.net

May 4, 2020

Dear Students, Parents/Guardians,

First and foremost, thank you for your patience in working with the Fontana Unified School District to transition to a distance learning program during the COVID-19 school closure. In an effort to provide access and equity for all FUSD students, April and May Distance Learning opportunities have been extended through the end of the school year. All FUSD teachers will continue to provide students with support through distance learning opportunities which may include enrichment and review of content through online lessons and/or offline learning packets. For more information regarding distance learning, please contact your school or visit fusd.net/learning.

Alternative Grading During School Closure

As part of this distance learning transition, grading has been impacted and we understand parents have many questions. FUSD has been working closely with the San Bernardino County Superintendent of Schools and California Department of Education (CDE) in order to ensure students are held “harmless” during this temporary closure. The California State Superintendent of Public Instruction has strongly emphasized that students should not be academically penalized and that students should be given opportunities to demonstrate knowledge and learning. In an effort to fully support students, the following grading information is being provided. Additionally, FUSD updated its Board Policy with regard to grading and added the following:

Grading - BP 5125 - *In the event emergency conditions cease normal school operations for more than twenty consecutive school days, students shall be held harmless to the greatest extent possible. The Superintendent or designee shall develop systems that represent student progress while considering opportunities to demonstrate growth. Solutions may include but are not limited to, temporary modifications of grading systems, additional opportunities for students to show improvement and options for students to withdraw from courses negatively impacting their permanent record.*

This addition allows the District to work with teachers on an alternative grading system for K-12 in order to support students during this challenging time and hold students harmless. As you will see the elementary, middle and high school alternative grading policies vary based on student needs and grade level expectations. The following outlines the alternative grading policy for the 2019-2020 4th quarter:

Elementary Student Grades (Kindergarten through 5th Grades)

As a result of school closure, grades were not recorded between Quarter 3 (Q3) and the final reporting period. Therefore, students will not receive grades (1,2,3,4) on the final report card. In our effort to hold students harmless, the Q3 progress report will remain and final report cards will show a N/A for 4th quarter. The Q3 progress report reflects standards taught up through the time of school closure. Additionally, a statement indicating school closure will be added to the final Report Card and the comment section will reflect student’s participation in distance learning opportunities (either online lessons or offline packets).

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Middle School Student/6th Grade Elementary Grades

Quarter 3 progress report grades (A,B,C,D,F) issued before school closure will serve as a baseline grade. Students will have an opportunity to improve this grade by completing either the online or offline distance learning work. Contact your student's teacher and/or school administration for information on how to access online/offline schoolwork. To hold students harmless during the COVID-19 school closure, 6th through 8th grade students who may potentially receive an F will be issued a No Credit (NC) mark on the second semester report card. *Note: Due to the rigor of the IM1 course, IM1 students who receive an NC will need to retake the course.*

High School Students Grades, Credit and Transcripts

To further support students and hold them harmless during the COVID-19 school closures, HS students will receive a Grade and Pass/No Credit (NC) on the second semester 2019-20 report card. The Pass/No Credit will not negatively impact a student's GPA. Students will be able to select which transcript version (Grades or Pass/NC) they would like to submit to colleges (whichever has the higher GPA). This option is aligned with the CDE guidance and the joint statements from UC/CSU systems. The process will be as follows:

1. Teachers will provide students with a final letter grade (grade will not be lower than Q3 grade).
2. Along with each letter grade, students will receive a Pass/No Credit mark as well. Each course reflects an "Academic" mark and an "Academic 2020 Alternate" mark for a Pass/No Credit option, which does not factor into the GPA. Transcripts will be generated for each version and students can select which transcript to use.

Academic Mark	Academic 2020 Alternate	Alternate definition
A	P	Pass - meets graduation and a-g requirements
B	P	
C	P	
D	P*	Pass - meets graduation but not a-g requirements
F	NC	No Credit

What does NC mean? NC means no credit is issued. If a student receives a NC and needs the course to graduate, he or she will need to retake the course. Summer school will be available online this year for credit recovery. More information regarding summer school will be sent home by your school site.

Again, we thank you for your patience. We hope you and your family are safe during this COVID-19 school closure. If you have any questions about the alternative grading policy please reach out to your student's teacher, counselor or principal. School staff continue to be available via email. If you have additional questions or concerns that cannot be answered at the school site level, please email: coronavirus@fUSD.net.

In partnership,



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