



FUSD SELPA Accommodations Menu

A parent friendly list of options to provide access and assist with your child's choice activities during school closure

Reading

- Chunking (read a little at a time)
- Highlight important information
- Utilize movement (for example: act it out)
- Provide multiple response options for answering text dependent questions
- Record yourself with a phone, tablet, or camera and turn a book into a movie
- Use online resources such as instructional You Tube videos, Khan Academy, FUSD Student Portal Resources
- Provide oral responses instead of written when appropriate to demonstrate an understanding of the concept
- Allow for answers to be dictated to a caregiver to capture responses
- Allow the use of a tape recorder to capture responses

Writing

- Chunking (read a little at a time)
- Incorporate drawing and illustration
- Provide choices for topics
- Create sentence frames (In my opinion, ____)
- Allow tracing (if appropriate)
- Use online resources such as instructional You Tube videos, Khan Academy, FUSD Student Portal Resources
- Allow for answers to be dictated to a caregiver to capture responses
- Allow use of a keyboard for responses
- Allow for use of speech to text (on phone or computer)
- Allow the use of a tape recorder to capture responses
- Use graphic organizer to organize thoughts prior to writing

Math

- Multiplication table
- Number line
- Manipulatives (Pennies, cheerios, marbles, beans etc.)
- Calculator
- Use color coding
- Use online resources such as instructional You Tube videos, Khan Academy, FUSD Student Portal Resources
- Create a song to help remember concepts and formulas
- Allow for answers to be dictated to a caregiver to capture responses
- Highlight or circle key words and numbers on a word problem
- Review step by step instructions and have student repeat back to you
- Draw sketches/diagrams to solve problems

Academic Behavior Accommodations Menu

- Provide a 'chillax' area, a quiet location to enable the student to 'chill out or relax'
- Use a timer
- Provide breaks often
- Allow movement opportunities
- Have students work toward something they would like to earn