

## Elementary ULS Learning Guide May Week 1

Day	Literacy			Math		
	<b>Lesson Title:</b> Introduce vowel-sounds	<b>Materials Needed:</b> Letter Cards (E & U)	<b>Time Needed:</b> 5-10 min <b>Lesson # 10</b> <b>Activity # 1</b>	<b>Lesson Title:</b> Number Sense	<b>Materials Needed:</b> Math Story 1 & 3	<b>Time Needed:</b> 5-10 minutes <b>Lesson # 16a</b> <b>Activity # 1</b>
DAY 1	<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Review letter sounds using letter cards. Show student the letter card “E” along with 2 other letter cards. Ask student to show the card which begins like “eat”.</li> <li>○ <b>Level 1-</b> Review letter sounds using letter cards. Show student the letter card “E”. Ask the student to point to the card which begins like “eat”.</li> </ul> <p>Repeat with the letter “U” (uniform).</p>			<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Using the math story provided, have the student count and compare numbers. You can use a number line or manipulatives such as small blocks or toys for support.</li> <li>○ <b>Level 1-</b> Using the math story provided, assist the student in pointing to each picture, while counting. Have the student choose the correct number from one number card. (errorless)</li> </ul>		
	<b>Lesson Title:</b> Introduce Vocabulary	<b>Materials Needed:</b> Word/Picture Cards	<b>Time Needed:</b> 10-15 min. <b>Lesson # 11</b> <b>Activity # 1</b>	<b>Lesson Title:</b> Analyzing Shapes	<b>Materials Needed</b> Geometry Chart 1	<b>Time Needed:</b> 5-10 min. <b>Lesson #23</b> <b>Activity # 1</b>
DAY 2	<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Hold up a word/picture card and discuss the words meaning with your student. Use the word in a sentence. For example, while holding the word card “animal” say, “Our dog is an animal.”</li> <li>○ <b>Level 1-</b> Hold up a word/picture card and discuss the words meaning with your student. For example, while holding up the “color” card, say, “My favorite color is blue.”</li> </ul> <p>Repeat for all word/picture cards: animal, baby, color, different, father, feature, mother, parent, plant, same, shape, size</p>			<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Using the 2D Shape page, discuss each shape’s attributes, such as the name of the shape, amount of sides, and the length of the sides. For example, say, “Let’s look at triangle, it has 3 sides. All the sides are equal.”</li> <li>○ <b>Level 1-</b> Using the 2D Shape page, have the student point to a shape. Discuss the characteristics or attributes of that shape. For example, say, “You chose circle! Circle doesn’t have any sides.”</li> </ul>		

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	<b>Lesson Title:</b> Match Letter Sounds	<b>Materials Needed:</b> Letter Cards Picture Cards	<b>Time Needed:</b> 10-15 min <b>Lesson # 10</b> <b>Activity # 2</b>	<b>Lesson Title:</b> Number Sense- Addition	<b>Materials Needed:</b> Number Sense 21 & 22	<b>Time Needed:</b> 10 minutes <b>Lesson # 16b</b> <b>Activity # 1</b>
DAY 3	<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Review letter sounds using letter cards. Place 2 to 3 letter cards on the table. Give the student 1 or 2 picture cards at a time to sort into the correct letter card category.</li> <li>○ <b>Level 1-</b> Review letter sounds using letter cards. Place 1 or 2 letter cards on the table. Show the student 1 picture cards at a time and have them point or place it under the correct letter card.</li> </ul> <p>Repeat for letter cards: E, U, X, V, Y, Z, J, Q and the blend GI</p>			<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Using the math story provided, have the student count each manipulative (picture) for the problem. Once the student has counted each portion, work through adding the two numbers together. Use supports such as a number line as needed.</li> <li>○ <b>Level 1-</b> Using the math story provided, model counting the manipulatives and matching the number for the first number in the problem.</li> </ul>		
	<b>Lesson Title:</b> Match Vocabulary	<b>Materials Needed:</b> Word/Picture Cards	<b>Time Needed:</b> 10-15 min. <b>Lesson # 11</b> <b>Activity # 1</b>	<b>Lesson Title:</b> Geometry	<b>Materials Needed:</b> Geometry Chart 2	<b>Time Needed:</b> 5-10 min. <b>Lesson #23</b> <b>Activity # 1</b>
DAY 4	<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Give student 2 or 3 picture/word cards. Describe or define a vocabulary word such as, "Our dog is one of these." (animal) Student can point, say, or show the correct picture/word card.</li> <li>○ <b>Level 1-</b> Display a word card and say it aloud. Have the student chose the</li> </ul>			<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Using the 3D Shape page, discuss each shape's attributes, such as the name of the shape, amount of faces, and the edges. For example, say, "Let's look at the cube, it has 6 flat square faces. Let's count the edges, there are 12 edges."</li> <li>○ <b>Level 1-</b> Using the 3D Shape page, have the student point to a shape. Discuss the characteristics or attributes of that shape.</li> </ul>		

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	<p>matching word/picture card from a single choice (errorless choice).</p> <p>Repeat for all word/picture cards: animal, baby, color, different, father, feature, mother, parent, plant, same, shape, size</p>			<p>For example, say, "You chose cube! Cube has 6 faces."</p>		
	<p><b>Lesson Title:</b> Introduce Consonant Sounds</p>	<p><b>Materials Needed:</b> Letter Cards Picture Cards</p>	<p><b>Time Needed:</b> 10-15 min.</p> <p><b>Lesson # 10</b> <b>Activity # 1</b></p>	<p><b>Lesson Title:</b> Number Sense-Subtraction</p>	<p><b>Materials Needed:</b> Number Sense 41 &amp; 42</p>	<p><b>Time Needed:</b> 10-15 min.</p> <p><b>Lesson # 16c</b> <b>Activity # 1</b></p>
DAY 5	<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Review letter sounds using letter cards. Show student the letter card "V" along with 2 other letter cards. Ask student to show the card which begins like "violet".</li> <li>○ <b>Level 1-</b> Review letter sounds using letter cards. Show student the letter card "V". Ask the student to point to the card which begins like "violet".</li> </ul> <p>Repeat for letter cards: X, V, Y, Z, J, Q and the blend Gl</p> <ul style="list-style-type: none"> <li>○</li> </ul>			<ul style="list-style-type: none"> <li>○ <b>Level 2-</b> Using the math story provided, have the student cross off each manipulative (picture) to represent a number. Once the student has counted and crossed off each portion, work through subtracting the two numbers by counting the manipulatives left. Use supports such as a number line as needed.</li> <li>○ <b>Level 1-</b> Using the math story provided, model counting the manipulatives and matching the number for the first number in the problem. Repeat this for the second number in the problem, and the answer to the problem.</li> </ul>		