

Elementary ULS Learning Guide May Week 2

Literacy			Math			
	Lesson Title: Reading Comprehension	Materials Needed: Who Do We Look Like? Book	Time Needed: 10-15 min.	Lesson Title: Conduct a Survey	Materials Needed: What is Your Favorite Baby Animal Survey cards	Time Needed: 5-10 min.
			Lesson # 1 Activity # 1			Lesson # 17 Activity # 1
DAY 1	<ul style="list-style-type: none"> ○ Level 2- Read story aloud or have student read & as reading, have student point to characters and describe setting. ○ Level 1- Read story aloud & as you read, have student point to characters. Ask student, "What color is the character wearing? Is the character a boy or girl?" 			<ul style="list-style-type: none"> ○ Level 2- Have the student use the survey cards to ask siblings, parents, or other family members, "What is your favorite baby animal?" ○ Level 1- Have the student use their preferred communication made to answer the survey question, what is your favorite baby animal? Assist in having them give the cards to siblings, parents, or other family members. Collect the cards. 		
	Lesson Title: Match the Letter Sounds	Materials Needed: Letter Activity Cards Picture/Word Cards	Time Needed: 10-15 min.	Lesson Title: Number Sense- Operations	Materials Needed: Number Sense 56 & 57	Time Needed: 5-10 min.
			Lesson # 10 Activity #2			Lesson # 16d Activity # 1
DAY 2	<ul style="list-style-type: none"> ○ Level 2- Review letter sounds using letter cards. Place 2 to 3 letter cards on the table. Give the student 1 or 2 picture/word cards at a time to sort into the correct letter card category. ○ Level 1- Review letter sounds using letter cards. Place 1 or 2 letter cards on the table. Show the student 1 picture/word card at a time and have them point or place it under the correct letter card. 			<ul style="list-style-type: none"> ○ Level 2- Discuss with the student math has an order to it just like the way we put on our socks before our shoes. When we see the two parentheses, that tells us to complete that part first. Have the student use a color to find all the parentheses on the page. ○ Level 1- Explain to with the student math has an order to it just like the way we put on our socks before our shoes. Show the student the two parentheses. Say, "That means we do this first!" 		

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	Repeat for letter cards: E, U, X, V, Y, Z, J, Q, and the blend Gl			Have student point or use other mode of communication to find all the parentheses on the page.		
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	Lesson Title: Read & Answer Questions	Materials Needed: Who do We Look Like? Book	Time Needed: 10 min.	Lesson Title: Sort Survey Data	Materials Needed: Survey Chart/Graph Survey Cards	Time Needed: 10 min.
			Lesson # 1 Activity # 2			Lesson # 17 Activity# 2
DAY 3	<ul style="list-style-type: none"> ○ Level 2- Read story aloud or have student read & as reading, identify characters & setting. ○ Level 1- Read story aloud & as you read have student point to characters. 			<ul style="list-style-type: none"> ○ Level 2- Have the student use the survey cards to fill in the correct boxes on the graph/ Survey Chart page. ○ Level 1- Help the student sort the survey cards and then facilitate coloring in the correct boxes on the graph/ Survey Chart page. 		
	Lesson Title: Match Vowel & Consonant Sounds	Materials Needed: Letter Activity Cards Picture/Word Cards	Time Needed: 10 minutes	Lesson Title: Patterns	Materials Needed: Finish the Pattern Page	Time Needed: 10-15 min.
			Lesson# 10 Activity# 2			Lesson # 24 Activity # 1
DAY 4	<ul style="list-style-type: none"> ○ Level 2- Review letter sounds using letter cards. Place 2 to 3 letter cards on the table. Give the student 1 or 2 picture/word cards at a time to sort into the correct letter card category. ○ Level 1- Review letter sounds using letter cards. Place 1 or 2 letter cards on the table. Show the student 1 picture/word card at a time and have them point or place it under the correct letter card. 			<ul style="list-style-type: none"> ○ Level 2- Discuss the AB pattern (a pattern with two items which alternate). Continue discussing AAB patterns (a pattern with one item which doubles, and the second item doesn't) and ABC patterns (a pattern with three items which alternate). Have the student complete the two numeric pattern pages (money & numbers). ○ Level 1- Discuss the AB pattern (a pattern with two items which alternate). Have the student complete the non -numeric pattern page (money). 		

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DAY 5	Lesson Title: Comprehension Activity	Materials Needed: Who Do We Look Like? Book Comprehension Page	Time Needed: 10-15 min.	Lesson Title: Analyze Survey Data	Materials Needed: Survey Questions Page Survey Chart page	Time Needed: 10 min.
				Lesson # 2 Activity # 3		
	<ul style="list-style-type: none"> ○ Level 2- Read story aloud or have student read & answer comprehension questions by pointing or circling their choice ○ Level 1- Read story aloud & read question aloud to student. Have student make a choice by pointing from the 3 choices or cover two choices to make it errorless. 			<ul style="list-style-type: none"> ○ Level 2- Have the student use the Survey Chart Page to answer the questions on the Survey Questions Page. ○ Level 1- Help the student answer the Survey Questions Page by covering the two incorrect choices, creating an errorless choice. 		