

Elementary ULS Learning Guide May Week 4

| | | Literacy | | | Math | | |
|---------------|--|---|---|-----------------------------------|--|---|--------------------------------|
| | | Lesson Title: Reading Comprehension | Materials Needed: The Mixed-Up Nest Book | Time Needed: 10-15 min. | Lesson Title: Money | Materials Needed: Money Page Coins (real or paper) | Time Needed: 10 min. |
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| | | Lesson # 3 Activity # 1 | | | Lesson # 18 Activity # 2 | | |
| DAY 16 | <ul style="list-style-type: none"> ○ Level 2- Read story aloud or have student read & as reading, have student point to characters and describe setting. ○ Level 1- Read story aloud & as you read, have student point to characters. Ask student, "What color is the character wearing? Is the character a boy or girl?" | | | | <ul style="list-style-type: none"> ○ Level 2- Have the student identify each amount. Use real coins or picture coins to make the amounts and choose which amount is more. Continue with the remaining amounts. ○ Level 1- Show the student which item costs more. Then, show the student using picture or real coins. | | |
| | | Lesson Title: Edit It | Materials Needed: Edit It Report with Facts | Time Needed: 10-15 min. | Lesson Title: Number Sense- Multiplication | Materials Needed: Number Sense 58 & 59 | Time Needed: 10 min. |
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| | | Lesson # 14 Activity # 4 | | | Lesson # 16d Activity # 1 | | |
| DAY 17 | <ul style="list-style-type: none"> ○ Level 2- Go through the sentence with the student and locate where a capital letter is needed. Have the student make the correction. Next, assist the student with identifying where punctuation (period or question mark) is needed. Last, have the student find the 4 misspelled words. ○ Level 1- Go through the sentences with the student and point out where a capital letter is needed. Support the student in locating the capital letter after the correction is made. | | | | <ul style="list-style-type: none"> ○ Level 2- Go through the math problem with the student. Model for the student how to group the math manipulatives to represent a multiplication problem. Then solve the problem by counting the total number of objects. ○ Level 1- Model placing the math manipulatives into equal groups. Then model counting the objects for the total from all the groups. | | |

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| | Lesson Title: Reading Comprehension | Materials Needed: The Mixed Up Nest Book | Time Needed: 10- 15 min. | Lesson Title: Geometry | Materials Needed: Geometry Chart 1 Shape Organizer Page | Time Needed: 10-15 min. | |
| | | | Lesson # 3 Activity # 2 | | | Lesson # 23 Activity# 1 | |
| DAY 18 | <ul style="list-style-type: none"> ○ Level 2- Read story aloud or have student read & as reading, identify characters & setting. ○ Level 1- Read story aloud & as you read have student point to characters. | | | <ul style="list-style-type: none"> ○ Level 2- Using the 2D Shape page, discuss each shape's attributes, such as the name of the shape, amount of faces, and the edges. Sort paper shape pieces into Shape Organizer Page. ○ Level 1- Using the 2D Shape page, have the student point to a shape. Discuss the characteristics or attributes of that shape. For example, say, "You chose cube! Cube has 6 faces." Put the shape chosen into the Shape Organizer Page. | | | |
| | Lesson Title: High-Frequency Words | Materials Needed: Spelling List Fill-In Page Fill-in Pieces | Time Needed: 10- 15 minutes | Lesson Title: Telling Time | Materials Needed: Index Cards or Pieces of Paper Telling Time Pictures | Time Needed: 10-20 min. | |
| | | | Lesson# 8 Activity# 3 | | | Lesson # 19 Activity # 1 | |
| DAY 19 | <ul style="list-style-type: none"> ○ Level 2- Review each sentence and provide the student with 2 to 3 choices from the Fill-In Pieces. Read the sentence and use the word the student chose to determine if it is correct. Continue with remaining sentences. ○ Level 1- Review one sentence at a time and provide the student with 1 to 2 choices from the Fill-In Pieces. Read the sentence and use the word the student chose to determine if it is correct. Continue with remaining sentences. | | | <ul style="list-style-type: none"> ○ Level 2- Use index cards or pieces of paper to draw a morning, afternoon, and night. Use the pictures to decide if the times listed for each scenario are morning, afternoon, or night. ○ Level 1- Find a picture of morning and a picture of night (or make your own). Assist the student in pointing to the morning picture for the morning/ AM times (7 am, 9 am, and 10 am) then repeat for the night/ PM times (12 pm, 2 pm, and 3 pm). <p>Times: 7:00 am, 9:00 am, 10:00 am, 12:00 pm, 2:00 pm, and 3:00 pm</p> | | | |

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| | Lesson Title: Reading Comprehension | Materials Needed: The Mixed-Up Nest Book Comprehension Page | Time Needed: 10-15 min. | Lesson Title: Geometry | Materials Needed: Line of Symmetry Page Equal Parts Page | |
| | | | Lesson # 3 Activity # 3 | | Time Needed: 10 min. Lesson # 23 Activity # 2 | |
| DAY 20 | <ul style="list-style-type: none"> ○ Level 2- Read story aloud or have student read & answer comprehension questions by pointing or circling their choice. ○ Level 1- Read story aloud & read question aloud to student. Have student make a choice by pointing from the 3 choices or cover two choices to make it errorless. | | | <ul style="list-style-type: none"> ○ Level 2- Discuss that symmetry means the shape is divided into two equal parts. Practice using the given lines and pictures to find the line of symmetry. ○ Level 1- Explain symmetry means the shape looks the same on each side or is equal. Draw or trace the line down the middle of each shape to show the line of symmetry. | | |