

Secondary ULS Learning Guide May Week 2

		Literacy			Math		
	Lesson Title: Reading Comprehension	Materials Needed: "Why Are We Different" Chapter 1 Chapter Picture Board Comprehension Questions	Time Needed: 15-20minutes	Lesson Title: Math Story Problems/Subtraction	Materials Needed: Math Story 1, 2, 3 Counters	Time Needed: 10-20 minutes	
			Lesson # 3 Activity # 1 & 3			Lesson # 19b Activity # 1	
DAY 1	<p>Level 2- Read Ch. 1 to or with your student. As you read, have student point to characters, describe events & setting. After reading, have student use pictures to answer questions about the chapter.</p> <p>Level 1- Read Ch. 1 to your student. As you read, identify the pictures drawing attention to character names, and colors. After reading, complete the comprehension questions. Read the comprehension questions to the student. Place 1-2 pictures on the table or in front of the student and have them use their preferred mode of communication to answer the questions.</p>			<p>Level 2- Read the math story to the student. Ask the student to count out the first number of objects, ex: "count out 4 beans." Then tell them when we subtract, we take away. Have them remove the number beans as indicated in the story. Have the student write or trace the number in the box.</p> <p>Level 1- Read the math story to the student. Count out the corresponding number of manipulatives/counters and ask the student to count the objects, provide support as necessary.</p>			
	Lesson Title: High Frequency Words: brown, eyes, inside, person, short, sister	Materials Needed: High Frequency Word Cards (included in week 1 packet)	Time Needed: 15-20 minutes	Lesson Title: Algebra Problems	Materials Needed: Clues Guide 1 Write & Simplify Counters (beans, pennies)	Time Needed: 15-20minutes	
			Lesson # 15 Activity # 1			Lesson # 25a Activity # 1	
DAY 2	<p>Level 2- Read the words to the student, have them point to each word as you read them. Model how to use each word in a sentence, ex: "She has brown hair". Place 2-3 word cards on the table and ask the student to point to each word, ex: "point to /short/." Ask the student to name the letters to spell each word, model first when needed.</p> <p>Level 1- Read the words to the student, have them touch each word as you read it. Model how to use each word in a sentence, ex: "She has brown hair". Place 1-2 word cards on the table or in front of the student and ask the student to point to each word, ex: "point to /short/." Provide a single/errorless choice when</p>			<p>Level 2- Review the Clues Guide with the student and explain to them you solve the equations by adding. Read the math story. Have the student write or trace the # that represents A in the box then count out the same number of manipulatives and repeat for B. Next, ask the student to count all the manipulatives to reveal the answer. Write or trace the answer in the box.</p> <p>Level 1- Read the math story and count out the appropriate number of manipulatives. Have the student count both sets using their preferred mode of communication. Have them identify the number.</p>			

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	necessary. Using the students preferred mode of communication have them repeat the letters of each word.					
Literacy				Math		
	Lesson Title: Reading Comprehension	Materials Needed: Chapter 2. Comprehension Questions Chapter Picture Board	Time Needed: 15-20 minutes	Lesson Title: Conduct a Survey	Materials Needed: Survey Cards "What Color Hair Do You Have?" Bar Graph	Time Needed: 5-10 minutes
			Lesson # 3 Activity # 1 & 3			Lesson # 21 Activity# 2
DAY 3	<p>Level 2- Read Ch. 2 to or with your student. As you read, have student point to characters, describe events & setting. After reading, have student use pictures to answer questions about the chapter.</p> <p>Level 1- Read Ch. 2 to your student. As you read, identify the pictures drawing attention to character names, and colors. After reading, complete the comprehension questions. Read the comprehension questions to the student. Place 1-2 pictures on the table or in front of the student and have them use their preferred mode of communication to answer the questions.</p>			<p>Level 2- Have the student use the survey cards to ask siblings, parents, or other family members, "What color hair they have?" Have the student color in the corresponding box and identify the column that had the highest number.</p> <p>Level 1- Have the student use their preferred communication made to answer the survey question, where would you like to work? Assist in having them give the cards to siblings, parents, or other family members. Collect the cards.</p>		
	Lesson Title: Vocabulary Words: family, gene, parent, plant, trait	Materials Needed: Word Definition Cards (included in week 1 packet)	Time Needed: 10-15 minutes	Lesson Title: Making Change	Materials Needed: Money Scenario Cards Counters or bills (real or pretend)	Time Needed: 5-10 minutes
			Lesson# 15 Activity# 3			Lesson # 22 Activity # 3
DAY 4	<p>Level 2- Read vocabulary words & definitions to student. Model how use the word in a sentence, Ex: "This is my family." Have student match the vocabulary word to the definition.</p> <p>Level 1- Read vocabulary words & definitions to student. Model how use the word in a sentence, Ex: "This is my family." Have student match the vocabulary words or ask student to identify (using their preferred mode of communication, vocabulary words from a single/errorless choice.</p>			<p>Level 2- Introduce the lesson by telling the student that they will get change (money back) when they buy things. Model the steps by counting out the number bills given then subtract what is owed, ex: \$5.00 is given and \$2.00 is owed take 2 bills from 5 and count what is left. What is left is the change.</p> <p>Level 1- Introduce the lesson by telling the student that they will be practicing receiving change from</p>		

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				a purchase made. Model how to count money and hand them their change.		
	Literacy			Math		
	Lesson Title: Reading Comprehension	Materials Needed: Chapter 3 Comprehension Questions Chapter Picture Board	Time Needed: 15-20 minutes	Lesson Title: Schedules & Times	Materials Needed: Schedules & Times 4	Time Needed: 5-10 minutes
			Lesson # 15 Activity # 1			Lesson # 23 Activity # 1
DAY 5	<p>Level 2- Read Ch. 3 to or with your student. As you read, have student point to characters, describe events & setting. After reading, have student use pictures to answer questions about the chapter.</p> <p>Level 1- Read Ch. 3 to your student. As you read, identify the pictures drawing attention to character names, and colors. After reading, complete the comprehension questions. Read the comprehension questions to the student. Place 1-2 pictures on the table or in front of the student and have them use their preferred mode of communication to answer the questions.</p>			<p>Level 2- Discuss different times of day morning, afternoon, and evening and that telling time can help us determine what part of the day an event will occur. Talk to them about activities in their day and when they occur. Read each scenario and have the student complete the worksheet(s).</p> <p>Level 1- Discuss different times of day morning, afternoon, and evening and that telling time can help us determine what part of the day an event will occur. Talk to them about activities in their day and when they occur. Read each scenario and have the student answer from 1-2 choices or a single (errorless) choice.</p>		