

FONTANA UNIFIED SCHOOL DISTRICT
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BOARD OF EDUCATION SPECIAL MEETING AGENDA
(The only matters that can be considered are those set forth in this agenda.)

DATE: March 8, 2011
TIME: 6:30 p.m. (Closed Session)
7:30 p.m. (Open Session)
PLACE: John D. Piazza Education Center
9680 Citrus Avenue, Fontana, California 92335

NOTICE TO THE PUBLIC: Persons wishing to speak to the Board of Education regarding any item on the agenda or during the opportunity for public comment are requested to fill out a card to address the Board, which are available on the tables in the foyer, and adhere to the instructions therein.

Individuals who require disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing at least two days before the meeting date. *(Board Bylaw 9320)*

I CALL TO ORDER

II ADOPT AGENDA

Motion made by ____ seconded by ____ vote ____

CLOSED SESSION

III OPPORTUNITY FOR PUBLIC COMMENT

The Governing Board welcomes and encourages public comments. Members of the public commenting on items on this closed session agenda are asked to limit their comments to five (5) minutes so that as many as possible may be heard. *(Education Code §35145.5, Government Code §54954.3)*

A. LABOR RELATIONS

With respect to every item of business to be discussed in Closed Session pursuant to Government Code §54957.6:

1. Conference with Labor Negotiator

Agency Designated Representative: William Wu, J.D.

Employee Organization(s): Fontana Teachers Association
School Police Officers Association
United Steelworkers Local 8599

OPEN SESSION

IV REPORT OUT FROM CLOSED SESSION

V PLEDGE OF ALLEGIANCE

VI OPPORTUNITY FOR PUBLIC COMMENT

At this time, members of the public may address the Board on items not on the agenda. When called for comment, please state your name at the podium and limit your remarks to five (5) minutes.

Speakers are cautioned that under California law no person is immune from liability for making intentionally false or defamatory comments regarding any person simply because those comments are made at a public meeting.

VII BARGAINING UNIT REPRESENTATIVES COMMENTS

VIII DISCUSSION/ACTION SESSION

Each district division with items for Board action, first reading, and second reading are listed in this section of the agenda. An individual motion will be taken on each item. Agenda materials that have been distributed to the Board less than 72 hours before each meeting will be available for public inspection at the address listed on the first page of this agenda during regular business hours, 8:00 a.m. to 5:00 p.m. Monday through Friday (holidays excepted).

A. CONSIDERATION AND / OR APPROVAL OF RESOLUTIONS TO REDUCE CLASSIFIED, CERTIFICATED AND MANAGEMENT STAFF FOR THE 2011/2012 SCHOOL YEAR

2. Elimination of Library Specialist Positions (Ref. A) DISCUSSION and/or ACTION
- This item is for consideration by the Board of Education to take action to eliminate 26 Library Specialist positions and adopt Resolution No. 11-22 as submitted in Reference A of the agenda.

Motion made by ____ seconded by ____ vote ____

3. Elimination of Counselors / Secretaries Positions (Ref. B) DISCUSSION and/or ACTION
- This item is for consideration by the Board of Education to take action to eliminate various counselor and secretary positions and adopt Resolution Nos. 11-41 and 11-27 as submitted in Reference B of the agenda.

Motion made by ____ seconded by ____ vote ____

4. Merging of Continuation High Schools (Ref. C) DISCUSSION and/or ACTION
- This item is for consideration by the Board of Education to take action to merge Continuation High Schools and adopt Resolution No. 11-26 as submitted in Reference C of the agenda.

Motion made by ____ seconded by ____ vote ____

5. Elimination of College and Career Center Specialist Positions (Ref. D) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to eliminate the College and Career Center Specialist positions and adopt Resolution No. 11-28 as submitted in Reference D of the agenda.

Motion made by ____ seconded by ____ vote ____

6. Suspension of All Athletic Programs (Ref. E) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to suspend all Athletic Programs and eliminate the Athletic Directors and adopt Resolution No. 11-45 as submitted in Reference E of the agenda.

Motion made by ____ seconded by ____ vote ____

7. Proposed Parcel Tax (Ref. F) DISCUSSION and DIRECTION

This item is for the Board of Education discuss and provide direction to the Superintendent on the process of going out for a Parcel Tax as submitted in Reference F of the agenda.

8. Elimination of Locker Room Attendant Positions (Ref. G) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to eliminate Locker Room Attendant positions and adopt Resolution No. 11-30 as submitted in Reference G of the agenda.

Motion made by ____ seconded by ____ vote ____

- | | |
|--|---|
| <p>9. Elimination of Transportation Department (Ref. H)</p> <p>This item is for consideration by the Board of Education to take action to eliminate the Transportation Department and adopt Resolution No. 11-31 as submitted in Reference H of the agenda.</p> <p>Motion made by ____ seconded by ____ vote ____</p> | <p>DISCUSSION
and/or
ACTION</p> |
| <p>10. Certificated Librarians (Ref. I)</p> <p>This item is for consideration by the Board of Education to take action to eliminate Teacher Librarians and adopt Resolution No. 11-37 as submitted in Reference I of the agenda.</p> <p>Motion made by ____ seconded by ____ vote ____</p> | <p>DISCUSSION
and/or
ACTION</p> |
| <p>11. Long Term Independent Study (Ref. J)</p> <p>This item is for consideration by the Board of Education to take action to eliminate the Long Term Independent Study Program and adopt Resolution Nos. 11-38 and 11-42 as submitted in Reference J of the agenda.</p> <p>Motion made by ____ seconded by ____ vote ____</p> | <p>DISCUSSION
and/or
ACTION</p> |
| <p>12. Enrollment Center (Ref. K)</p> <p>This item is for consideration by the Board of Education to take action to eliminate the Enrollment Center and adopt Resolution No. 11-32 as submitted in Reference K of the agenda.</p> <p>Motion made by ____ seconded by ____ vote ____</p> | <p>DISCUSSION
and/or
ACTION</p> |

13. Suspend Fontana Alternative Learning Center (Ref. L) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to suspend the Fontana Alternative Learning Center and adopt Resolution Nos. 11-39 and 11-33 as submitted in Reference L of the agenda.

Motion made by ____ seconded by ____ vote ____

14. Suspend Fontana Adult School Program (Ref. M) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to sweep the remaining Tier III Adult School Program funds, suspend the Fontana Adult School Program and adopt Resolution Nos. 11-36 and 11-29 as submitted in Reference M of the agenda.

Motion made by ____ seconded by ____ vote ____

15. Reduction in Police Services (Ref. N) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to reduce school police personnel and adopt Resolution No. 11-44 as submitted in Reference N of the agenda.

Motion made by ____ seconded by ____ vote ____

16. Closing Schools (Ref. O) DISCUSSION and DIRECTION

This item is for consideration by the Board of Education to discuss the possible closing of schools as submitted in Reference O of the agenda.

17. Elimination of Internet Content Specialist Position (Ref. P) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to discuss the elimination of the Internet Content Specialist position and adopt resolution 11-46 as submitted in Reference P of the agenda.

Motion made by ____ seconded by ____ vote ____

18. Elimination of Enrollment Center Coordinator Position (Ref. Q) DISCUSSION and/or ACTION

This item is for consideration by the board of Education to take action to eliminate the Enrollment Center Coordinator position and adopt Resolution No. 11-48 as submitted in Reference Q of the agenda.

Motion made by ____ seconded by ____ vote ____

19. Elimination of five (5) Elementary Principal Positions (Ref. R) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to eliminate five (5) Elementary Principal positions and adopt Resolution No. 11-51 as submitted in Reference R of the agenda.

Motion made by ____ seconded by ____ vote ____

20. Elimination of two (2) Lead Person / Trainer, Custodial Positions (Ref. S) DISCUSSION and/or ACTION

This item is for consideration by the Board of Education to take action to eliminate two (2) Lead Person / Trainer, Custodial positions and adopt Resolution No. 11-47 as submitted in Reference S of the agenda.

Motion made by ____ seconded by ____ vote ____

21. Elimination of five (5) Supervisors in Maintenance and Operations (Ref. T)

DISCUSSION
and/or
ACTION

This item is for consideration by the Board of Education to take action to eliminate five (5) Supervisors from the Maintenance and Operations Department and adopt Resolution No. 11-49 as submitted in Reference T of the agenda.

Motion made by ____ seconded by ____ vote ____

22. Reduction in Board Members' Stipend (Ref. U)

DISCUSSION
and/or
ACTION

This item is for consideration by the Board of Education to reduce the Board Members' monthly stipend by five percent from \$750.00 to \$712.50 for the 2011-2012 school year.

Motion made by ____ seconded by ____ vote ____

IX CORRESPONDENCE

X SUGGESTIONS AND COMMENTS BY ADMINISTRATORS

XI SUGGESTIONS AND COMMENTS BY BOARD MEMBERS

XII SUGGESTIONS AND COMMENTS BY SUPERINTENDENT

XIII ADJOURNMENT

Motion made by ____ seconded by ____ vote ____

The next regularly scheduled meeting will be held on Wednesday, March 16, 2011

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of Library
Specialist Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Due to the budget crisis in California, school districts have been forced to identify reductions in employees and programs that serve students. The Library services department is a critical part of the education of students. Library Services provide support to the base instructional program by the collection, distribution and inventory control of textbooks. Library Services also provides support to the academic program in various ways such as book fairs, reading clubs, research support, teaching of library use, and reading to children. While these services are of great value they are not mandated by law with the exception of the Williams mandate which mandates the distribution of textbooks at decile 1, 2 and 3 schools. The elimination of 26 library specialist positions will reduce services to elementary and middle school to basic inventory and the collection and distribution of textbooks and ancillary materials.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund \$1,177,047.00

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate 26 Library Specialist positions and adopt Resolution No. 11-22.

attachment

RESOLUTION #11-22

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Library Specialist position, 8 hours per day, 207 days per year;
2. One (1) Library Specialist position, 8 hours per day, 207 days per year;
3. One (1) Library Specialist position, 8 hours per day, 207 days per year;
4. One (1) Library Specialist position, 8 hours per day, 207 days per year;
5. One (1) Library Specialist position, 8 hours per day, 207 days per year;
6. One (1) Library Specialist position, 8 hours per day, 207 days per year;
7. One (1) Library Specialist position, 8 hours per day, 207 days per year;
8. One (1) Library Specialist position, 8 hours per day, 207 days per year;
9. One (1) Library Specialist position, 8 hours per day, 207 days per year;
10. One (1) Library Specialist position, 8 hours per day, 207 days per year;
11. One (1) Library Specialist position, 8 hours per day, 207 days per year;
12. One (1) Library Specialist position, 8 hours per day, 207 days per year;
13. One (1) Library Specialist position, 8 hours per day, 207 days per year;
14. One (1) Library Specialist position, 8 hours per day, 207 days per year;
15. One (1) Library Specialist position, 8 hours per day, 207 days per year;
16. One (1) Library Specialist position, 8 hours per day, 207 days per year;
17. One (1) Library Specialist position, 8 hours per day, 207 days per year;
18. One (1) Library Specialist position, 8 hours per day, 207 days per year;
19. One (1) Library Specialist position, 8 hours per day, 207 days per year;
20. One (1) Library Specialist position, 8 hours per day, 207 days per year;

- 21. One (1) Library Specialist position, 8 hours per day, 207 days per year;
- 22. One (1) Library Specialist position, 8 hours per day, 207 days per year;
- 23. One (1) Library Specialist position, 8 hours per day, 207 days per year;
- 24. One (1) Library Specialist position, 8 hours per day, 217 days per year;
- 25. One (1) Library Specialist position, 8 hours per day, 217 days per year;
- 26. One (1) Library Specialist position, 8 hours per day, 217 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

- 1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
- 2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
- 3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
- 4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Counselors / Secretaries /
Guidance Technicians Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Due to the budget crisis in California, school districts have been forced to identify reductions in employees and programs that serve students. Although every effort has been made to maintain educational and social service programs for students' district wide, the continued lack of funds has made it impossible not to impact the needs of students. The fiscal crisis has also had a dramatic impact on personnel as the district has had to limit programs and services to what is mandated by law.

The Counseling program has played an important role in our student's education, however it has become necessary to dissolve the Counseling program along with secretarial support, while continuing to support students in meeting the base instructional program.

Classroom scheduling and transcript review for students will continue to be provided through the addition of Guidance Technicians at all Secondary sites.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund and AB 1802 Tier III Categorical Fund of \$6,250,000 in Counselor costs

Estimated savings to the General Unrestricted Fund of \$244,206 in Secretarial costs

Estimated additional cost to the General Unrestricted Fund of \$1,000,000 for Guidance Technicians

Total estimated savings of \$5,494,206

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate various counselor and secretary positions and adopt Resolution Nos. 11-41 and 11-27.

attachment

**BOARD OF EDUCATION OF THE
FONTANA UNIFIED SCHOOL DISTRICT**

**RESOLUTION OF INTENTION TO DISMISS
CERTIFICATED EMPLOYEES**

RESOLUTION NO. 11-41

WHEREAS, the Governing Board of the Fontana Unified School District has determined, pursuant to Education Code Sections 44955 and 44949, that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

THEREFORE, BE IT RESOLVED that the Superintendent is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

Adopted by the Governing Board of the Fontana Unified School District this 8th day of March, 2011.

AYES: _____ NOES: _____ ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

EXHIBIT A

Recommended Reduction in 2011-2012 Programs/Services for the Fontana Unified School District

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
1. Elementary School Counselor	6.0 FTE
2. Middle School Counselor	20.0 FTE
3. High School Counselor	38.0 FTE
4. Continuation High School Counselor	4.0 FTE
5. Child Welfare & Attendance Counselor	.5 FTE
Total Full-Time Equivalent Reductions	68.5 FTE

FONTANA UNIFIED SCHOOL DISTRICT

DETERMINATION OF TIE-BREAKING CRITERIA FOR 2011-2012

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2011-2012 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Total Number of Credentials, Subject Matter Authorizations and Supplemental Authorizations
- B. Credential Status (Clear, Preliminary, Intern, Permit)
- C. Total Number of Years of Teaching Experience in the Fontana Unified School District
- D. Total Number of Verified Years of Teaching Experience post Bachelor's Degree

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED this 8th day of March, 2011, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

RESOLUTION #11-27

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Secretary position, 8 hours per day, 219 days per year;
2. One (1) Secretary position, 8 hours per day, 219 days per year;
3. One (1) Secretary position, 8 hours per day, 219 days per year;
4. One (1) Secretary position, 8 hours per day, 219 days per year;
5. One (1) Secretary position, 8 hours per day, 219 days per year;
6. One (1) Secretary position, 8 hours per day, 219 days per year;
7. One (1) Secretary position, 8 hours per day, 219 days per year;
8. One (1) Secretary position, 8 hours per day, 219 days per year;
9. One (1) Secretary position, 8 hours per day, 219 days per year;
10. One (1) Secretary position, 8 hours per day, 219 days per year;
11. One (1) Secretary position, 8 hours per day, 219 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Merging of Continuation High Schools

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Citrus Continuation High School is being relocated to a new larger facility built with funds from the Measure C Bond. The new campus contains facilities large enough to support a student body capacity of over 800 students. In an effort to reduce expenditures it has become necessary to close Eric Birch Continuation High School and transfer those students and teaching staff to the new Citrus Continuation High School campus.

The combining of the administration, teaching and classified staff will result in reductions in General Unrestricted Fund positions. An enhanced safety plan will be implemented by Police Services to provide a full time Police Officer and District Safety Officers to this campus.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund of \$ 277,496.00

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to merge Continuation High Schools and adopt Resolution No. 11-26.

attachment

RESOLUTION #11-26

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Bilingual Aide position, 5 hours per day, 203 days per year;
2. One (1) Community Aide position, 3 hours per day, 203 days per year;
3. One (1) Community Aide position, 6 hours per day, 203 days per year;
4. One (1) Guidance Technician position, 8 hours per day, 219 days per year;
5. One (1) Health Assistant position, 5 hours per day, 203 days per year;
6. One (1) Intermediate Attendance Clerk - 2 year position, 8 hours per day, 219 days per year;
7. One (1) School Community Liaison position, 5 hours per day, 203 days per year;
8. One (1) Senior Secretary I position, 8 hours per day, 230 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of the College
and Career Center Specialist Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

The College and Career Centers are a part of the comprehensive high school educational program. These centers and the College and Career Center Specialists who run them, provide direct support to students in various areas such as: resume development; completion of applications for jobs, internships, scholarships, and college admittance; facilitate presentations regarding colleges and career fields; coordinate college and career fairs; and assist with career exploration activities.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund \$177,044

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate the College and Career Center Specialist positions and adopt Resolution No. 11-28.

attachment

RESOLUTION #11-28

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Career Center Specialist position, 7 hours per day, 203 days per year;
2. One (1) Career Center Specialist position, 7 hours per day, 203 days per year;
3. One (1) Career Center Specialist position, 7 hours per day, 203 days per year;
4. One (1) Career Center Specialist position, 7 hours per day, 203 days per year;
5. One (1) Career Center Specialist position, 7 hours per day, 203 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Suspension of Athletics

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

The District currently offers a variety of athletic programs to secondary schools. Due to the fiscal crisis in California and Fontana Unified School District it is necessary to reduce expenditures throughout the district and school sites.

It has been determined that a savings could be realized by the suspension of athletic activities and the elimination of personnel that supports the programs. Savings would include stipends from Schedule C, equipment and operating expenses.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund of \$1,929,486.00

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to suspend all Athletic Programs, eliminate the Athletic Directors and adopt Resolution No. 11-45.

attachment

**BOARD OF EDUCATION OF THE
FONTANA UNIFIED SCHOOL DISTRICT**

**RESOLUTION OF INTENTION TO DISMISS
CERTIFICATED EMPLOYEES**

RESOLUTION NO. 11-45

WHEREAS, the Governing Board of the Fontana Unified School District has determined, pursuant to Education Code Sections 44955 and 44949, that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

THEREFORE, BE IT RESOLVED that the Superintendent is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

Adopted by the Governing Board of the Fontana Unified School District this 8th day of March, 2011.

AYES: _____ NOES: _____ ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

EXHIBIT A

Recommended Reduction in 2011-2012 Programs/Services for the Fontana Unified School District

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
High School Athletic Director	5.0 FTE
Total Full-Time Equivalent Reductions	5.0 FTE

FONTANA UNIFIED SCHOOL DISTRICT

DETERMINATION OF TIE-BREAKING CRITERIA FOR 2011-2012

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2011-2012 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Total Number of Credentials, Subject Matter Authorizations and Supplemental Authorizations
- B. Credential Status (Clear, Preliminary, Intern, Permit)
- C. Total Number of Years of Teaching Experience in the Fontana Unified School District
- D. Total Number of Verified Years of Teaching Experience post Bachelor's Degree

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED this 8th day of March, 2011, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Direction on Parcel Tax

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

The Fontana Unified School District is committed to offering its students a challenging and quality education, versed in the arts and academics, with emphasis in math, science and English proficiency. Securing an exceptional program requires adequate funding. The District is faced with the most severe financial emergency of the post-Proposition 13 era. The District has had to cut, re-allocate and/or delay over \$50 million in educational programs or services because of the financial emergency. Future cuts appear likely. The reduction in overall funding in the foreseeable future could be over 35% from the 2003-2004 school year. As the District's funding has been reduced over the past five years, costs have escalated further hindering the District's educational program. The County Superintendent of Schools has directed the District to have a positive certification for its budgets in 2011-2012 and 2012-2013 school years. If the District does not get additional funding, then the alternative is to further cut the District's budget to meet the budget demands of the County Superintendent of Schools. This could mean fewer staff, larger classes, and fewer programs for our students. The State of California has failed to provide adequate funding. A temporary solution to stem the crisis and return the District to 2004-2005 status of providing smaller class sizes and exceptional programs is through Section 4 of Article XIII A of the California Constitution and Sections 50075 and 50079 of the California Government Code. The provisions authorize a school district, upon approval of two-thirds of the electorate voting on the measure, to levy a special tax for specified purposes following notice and a public hearing, which notice and public hearing have been duly given and held.

As a special tax the funding mechanism, the revenue received can only be used for the purpose stated in the resolution ordering the election. Thus, it could be designed so that funds are used only to support direct classroom instruction in the arts and academics, with emphasis in math, science and English proficiency. Low income seniors can be made exempt from the parcel tax, but would have to apply for the exemption. The tax could be collected for any length of time, but typically 5 years has been applied by most Districts in the state. It would be a Temporary 5-Year Emergency Educational Tax that is collected by the San Bernardino County Tax Collector.

The election can be accomplished by mailed ballot in early May and late August of each year and in early March of even-numbered years. Many counties allow all mailed ballot elections on nearly any Tuesday of which another election is not scheduled. The parcel tax approval process takes 90 days, but more time will be required to develop, plan, and to allow citizens to organize campaign committees.

FISCAL IMPLICATION:

Unknown at this time.

RECOMMENDATION:

This item is for the Board of Education to discuss and provide direction to the Superintendent on the process of going out for a Parcel Tax.

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of Locker Room
Attendant Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Due to the current budget crisis, the District Budget Committee has identified locker room attendant positions as possible eliminations. There is 1 male and 1 female Locker Room Attendant per comprehensive high school for a total of 10 positions.

In addition to custodial/janitorial duties in the locker room area, Locker Room Attendants are responsible to: check out loaner PE clothes; launder the loaned PE clothes; maintain, distribute, and launder athletic uniforms; inventory PE equipment; oversee student locks and locker combinations; and supervise students in the locker room area.

Because of the various duties encompassed in the job description that cannot be easily redistributed, the benefits of this elimination are outweighed by the negative impact in maintaining necessary Physical Education services to students.

FISCAL IMPLICATION:

Estimated Savings to the General Unrestricted Fund of \$430,054

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate Locker Room Attendant positions and adopt Resolution No. 11-30.

attachment

RESOLUTION #11-30

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Locker Room Attendant position, 8 hours per day, 219 days per year;
2. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
3. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
4. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
5. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
6. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
7. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
8. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
9. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year;
10. One (1) Locker Room Attendant position, 8 hours per day, 203 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of Transportation
Department

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

The District currently provides daily transportation for 14,500 students. Each day of attendance is equal to approximately \$37 of Average Daily Attendance (ADA) revenue to the District. At 180 school days per year, this is equal to ADA revenue of \$96,570,000.

If Transportation was eliminated, there would be savings in personnel, vehicles, vehicle maintenance, equipment, and operational costs. However, these savings may be offset by a loss of ADA, which in turn would result in a significant net loss of revenue to the District.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund of \$1,232,000
Possible savings offset due to loss of ADA revenue is unknown.

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate the Transportation Department and adopt Resolution No. 11-31.

attachment

RESOLUTION #11-31

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Bus Route Technician/Driver Trainer position, 8 hours per day, 225 days per year;
2. One (1) Director, Transportation position, 8 hours per day, 220 days per year;
3. One (1) Intermediate Clerk Typist - 2 year position, 8 hours per day, 260 days per year;
4. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
5. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
6. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
7. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
8. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
9. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
10. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
11. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
12. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
13. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
14. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
15. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
16. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
17. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
18. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
19. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
20. One (1) School Bus Driver position, 4 hours per day, 203 days per year;

21. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
22. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
23. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
24. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
25. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
26. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
27. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
28. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
29. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
30. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
31. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
32. One (1) School Bus Driver position, 4 hours per day, 203 days per year;
33. One (1) School Bus Driver position, 4.5 hours per day, 203 days per year;
34. One (1) Transportation Operations Supervisor position, 8 hours per day, 225 days per year;
35. One (1) Heavy Duty Mechanic position, 8 hours per day, 260 days per year;
36. One (1) Heavy Duty Mechanic position, 8 hours per day, 260 days per year;
37. One (1) Heavy Duty Mechanic position, 8 hours per day, 260 days per year;
38. One (1) Heavy Duty Mechanic Repair Worker position, 8 hours per day, 260 days per year;
39. One (1) Heavy Duty Mechanic Repair Worker position, 8 hours per day, 260 days per year;
40. One (1) Heavy Duty Mechanic Repair Worker position, 8 hours per day, 260 days per year;
41. One (1) Mechanic Repair Worker position, 8 hours per day, 260 days per year;

- 42. One (1) Mechanic Repair Worker position, 8 hours per day, 260 days per year;
- 43. One (1) Mechanic Repair Worker position, 8 hours per day, 260 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

- 1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
- 2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
- 3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
- 4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of Teacher
Librarian Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Library Standards have been adopted by the State Board of Education. The District has worked to develop programs that meet the state standards and support student achievement. We currently have two Teacher Librarians in the district. This is part of a long term plan to move toward implementation of the state library standards. Teacher librarians offer enrichment as a part of Response to Instruction and Intervention. They team teach with teachers to provide instruction for research projects. Teacher Librarians are credentialed and offer unique services to students.

FISCAL IMPLICATION:

Estimated Savings to the General Unrestricted Fund of \$160,000.00

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate Teacher Librarian positions and adopt Resolution No. 11-37.

attachment

**BOARD OF EDUCATION OF THE
FONTANA UNIFIED SCHOOL DISTRICT**

**RESOLUTION OF INTENTION TO DISMISS
CERTIFICATED EMPLOYEES**

RESOLUTION NO. 11-37

WHEREAS, the Governing Board of the Fontana Unified School District has determined, pursuant to Education Code Sections 44955 and 44949, that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

THEREFORE, BE IT RESOLVED that the Superintendent is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

Adopted by the Governing Board of the Fontana Unified School District this 8th day of March, 2011.

AYES: _____ NOES: _____ ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

EXHIBIT A

Recommended Reduction in 2011-2012 Programs/Services for the Fontana Unified School District

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
1. Teacher-Librarian	2.0 FTE
Total Full-Time Equivalent Reductions	2.0 FTE

FONTANA UNIFIED SCHOOL DISTRICT

DETERMINATION OF TIE-BREAKING CRITERIA FOR 2011-2012

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2011-2012 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Total Number of Credentials, Subject Matter Authorizations and Supplemental Authorizations
- B. Credential Status (Clear, Preliminary, Intern, Permit)
- C. Total Number of Years of Teaching Experience in the Fontana Unified School District
- D. Total Number of Verified Years of Teaching Experience post Bachelor's Degree

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED this 8th day of March, 2011, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of Long Term
Independent Study Program

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

The Long Term Independent Study is a program that is not mandated by law but allows for students to receive instruction in an alternative setting. Students in independent study work closely with their teachers, in one-on-one meetings or in small groups. Independent study can be a highly personalized form of instruction and offers a high degree of flexibility and individualization, serving a wide range of students including: highly gifted students who are not challenged in their regular classrooms and wish to accelerate; students who have health issues or the need to work that make classroom attendance difficult; students who, for a variety of reasons, have fallen behind in their studies and need an individualized approach to fill in gaps in their learning or make up credits; and students who want an individualized approach that allows them to delve more deeply into areas of special interest. It is also used as a dropout prevention or recovery mechanism. Currently Fontana Unified School District has two teachers who served 75 students last year and are currently serving 55 students to date.

FISCAL IMPLICATION:

Estimated Savings to the General Unrestricted Fund of \$325,700.00

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate the Long Term Independent Study Program and adopt Resolution Nos. 11-38 and 11-42.

attachments

**BOARD OF EDUCATION OF THE
FONTANA UNIFIED SCHOOL DISTRICT**

**RESOLUTION OF INTENTION TO DISMISS
CERTIFICATED EMPLOYEES**

RESOLUTION NO. 11-38

WHEREAS, the Governing Board of the Fontana Unified School District has determined, pursuant to Education Code Sections 44955 and 44949, that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

THEREFORE, BE IT RESOLVED that the Superintendent is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

Adopted by the Governing Board of the Fontana Unified School District this 8th day of March, 2011.

AYES: _____ NOES: _____ ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

EXHIBIT A

Recommended Reduction in 2011-2012 Programs/Services for the Fontana Unified School District

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
1. Alternative Education Coordinator	1.0 FTE
2. Independent Study Teacher	2.0 FTE
Total Full-Time Equivalent Reductions	3.0 FTE

FONTANA UNIFIED SCHOOL DISTRICT

DETERMINATION OF TIE-BREAKING CRITERIA FOR 2011-2012

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2011-2012 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Total Number of Credentials, Subject Matter Authorizations and Supplemental Authorizations
- B. Credential Status (Clear, Preliminary, Intern, Permit)
- C. Total Number of Years of Teaching Experience in the Fontana Unified School District
- D. Total Number of Verified Years of Teaching Experience post Bachelor's Degree

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED this 8th day of March, 2011, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

RESOLUTION #11-42

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Intermediate Secretary position, 8 hours per day, 260 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of the Enrollment
Center

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

The Enrollment Center was designed and established in 2003 to meet the needs of a growing and diverse community and to provide a one-stop enrollment process. Prior to the enrollment center's creation enrollments were done at each individual site and parents then were asked to go to various locations throughout the district to apply for transportation, language assessments, receive immunizations as well as special education and medical services. Currently the Enrollment Center enrolls pre-school, elementary and secondary students in an adequate and timely manner and provides more accurate data in our student information system providing for more funding due to fewer errors in our reporting to the state.

The Enrollment Center staff is mainly composed of Personnel from other departments but housed in the building to provide the community one place with all services needed to enroll students without having to travel throughout the district. The following funds such as Economic Impact Aid/Limited English Proficient (EIA/LEP), Early Education, Special Education, Medi-Cal and MAA, Transportation, and Comprehensive Health are used to support the personnel costs allowing for minimal impact to the general unrestricted fund. Closing the Enrollment Center would result in the elimination of three Intermediate Clerk Typists.

Closing down the Enrollment Center would not eliminate the need to enroll students which would then be pushed to the sites. Due to budget reductions, sites no longer have adequate personnel to enroll students without having a major impact on the office staff and additional positions would be required to be created. Parents would also have to take more time off from work to travel to different locations throughout the district for appropriate services for student enrollment. Human error on data entry would increase dramatically with the lack of monitoring and data correction causing for incorrect state reporting and possible loss of funds.

FISCAL IMPLICATION:

Estimated Savings to the General Unrestricted Fund of Personnel costs of \$133,518.73

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate the Enrollment Center and adopt Resolution No. 11-32.

attachment

RESOLUTION #11-32

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Intermediate Clerk Typist position, 8 hours per day, 260 days per year;
2. One (1) Intermediate Clerk Typist - 2 year position, 8 hours per day, 260 days per year;
3. One (1) Intermediate Clerk Typist - 2 year position, 8 hours per day, 260 days per year;
4. One (1) Intermediate Secretary position, 8 hours per day, 260 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Suspend Fontana Alternative
Learning Center

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

During the 2008-2009 school year, the District opened the Fontana Alternative Learning Center (FALC) to help retain students who had significant struggles while attending comprehensive or continuation high schools. The students may have been involved in significant criminal misconduct or serious school site disciplinary issues. The need exists for an alternative campus to allow these students to be successful rather than expelling the students to the county community day school. This program is the only alternative learning program available for expelled students to retain average daily attendance in the district.

FISCAL IMPLICATION:

Estimated Savings to the General Unrestricted Fund of \$ 413,752.00

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to suspend the Fontana Alternative Learning Center and adopt Resolution Nos. 11-39 and 11-33.

attachments

**BOARD OF EDUCATION OF THE
FONTANA UNIFIED SCHOOL DISTRICT**

**RESOLUTION OF INTENTION TO DISMISS
CERTIFICATED EMPLOYEES**

RESOLUTION NO. 11-39

WHEREAS, the Governing Board of the Fontana Unified School District has determined, pursuant to Education Code Sections 44955 and 44949, that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

THEREFORE, BE IT RESOLVED that the Superintendent is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

Adopted by the Governing Board of the Fontana Unified School District this 8th day of March, 2011.

AYES: _____ NOES: _____ ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

EXHIBIT A

Recommended Reduction in 2011-2012 Programs/Services for the Fontana Unified School District

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
1. Alternative Education Coordinator	1.0 FTE
2. Alternative Learning Center Teacher	2.0 FTE
Total Full-Time Equivalent Reductions	3.0 FTE

FONTANA UNIFIED SCHOOL DISTRICT

DETERMINATION OF TIE-BREAKING CRITERIA FOR 2011-2012

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2011-2012 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Total Number of Credentials, Subject Matter Authorizations and Supplemental Authorizations
- B. Credential Status (Clear, Preliminary, Intern, Permit)
- C. Total Number of Years of Teaching Experience in the Fontana Unified School District
- D. Total Number of Verified Years of Teaching Experience post Bachelor's Degree

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED this 8th day of March, 2011, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

RESOLUTION #11-33

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Intermediate Clerk Typist - 2 year position, 8 hours per day, 260 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Suspend Fontana Adult School Program **BOARD OF EDUCATION MEETING:** 03/08/11
Discussion/Action Session

BACKGROUND:

The two main functions of Fontana Adult School (FAS) are to teach English to the newly immigrated and to provide Adult Secondary Education which will allow students in the community an opportunity to receive a high school diploma or GED certificate.

Students enroll at FAS because they want to improve their lives and to take courses that will help them to find jobs that will enrich their future. They come to learn from teachers who are fully credentialed, highly qualified and teaching in their area of expertise.

The current Adult Education Staff consists of one Administrator, one Counselor, one CSO, 35 part-time teachers and 5 Clerical positions.

Adult Education has already been reduced because Tier III program funds have been swept into the general unrestricted fund of Fontana Unified School District over the last two years, \$339,000 in 2009-10 and \$789,000 in 2010-11. Student yearly enrollment has gone from approximately 6000 to 3600 students.

In addition, Adult Education has already earned \$499,000 in non-sweepable funds which will be received in the 2011-12 school year. If Adult Education closes, that money will go back to the State of California.

FISCAL IMPLICATION:

Estimated Savings to the General Unrestricted Fund of \$653,000, by sweeping the remaining Tier III Categorical Adult Education funds.

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to sweep the remaining Tier III Adult School Program funds, suspend the Fontana Adult School Program and adopt Resolution Nos. 11-36 and 11-29.

attachments

**BOARD OF EDUCATION OF THE
FONTANA UNIFIED SCHOOL DISTRICT**

**RESOLUTION OF INTENTION TO DISMISS
CERTIFICATED EMPLOYEES**

RESOLUTION NO. 11-36

WHEREAS, the Governing Board of the Fontana Unified School District has determined, pursuant to Education Code Sections 44955 and 44949, that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

THEREFORE, BE IT RESOLVED that the Superintendent is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

Adopted by the Governing Board of the Fontana Unified School District this 8th day of March, 2011.

AYES: _____ NOES: _____ ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

EXHIBIT A

Recommended Reduction in 2011-2012 Programs/Services for the Fontana Unified School District

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
1. Adult Education Coordinator	1.0 FTE
2. Adult Education Counselor	1.0 FTE
3. Adult Education Special Education/SH Teacher	1.0 FTE
Total Full-Time Equivalent Reductions	3.0 FTE

FONTANA UNIFIED SCHOOL DISTRICT

DETERMINATION OF TIE-BREAKING CRITERIA FOR 2011-2012

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2011-2012 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Total Number of Credentials, Subject Matter Authorizations and Supplemental Authorizations
- B. Credential Status (Clear, Preliminary, Intern, Permit)
- C. Total Number of Years of Teaching Experience in the Fontana Unified School District
- D. Total Number of Verified Years of Teaching Experience post Bachelor's Degree

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED this 8th day of March, 2011, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

RESOLUTION #11-29

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Administrative Secretary position, 8 hours per day, 225 days per year;
2. One (1) Intermediate Clerk Typist position, 8 hours per day, 260 days per year;
3. One (1) Intermediate Secretary position, 8 hours per day, 260 days per year;
4. One (1) Secondary Secretary I position, 8 hours per day, 233 days per year;
5. One (1) Secretary position, 8 hours per day, 260 days per year;
6. One (1) Teacher Aide (Severely Handicapped) position, 6 hours per day, 203 days per year;
7. One (1) Teacher Aide (Severely Handicapped) position, 6 hours per day, 203 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Further Reduction of Police
Services Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Fontana School Police was established in 1987 as an upgrade from the security component to better service the student population. This was based on the need to better train and equip personnel to deal with the rising crime rate and larger overall population. In 1994 School Police Department became certified by the Commission of Peace Officer Standards and Training (POST). In 2000 the School Police Department was authorized to carry firearms to further enhance the protection of students and staff. In 2006 a contract was entered into with the City of Fontana to provide a Lieutenant to act as the district's Chief of Police. For the past five (5) years, an organizational transition has occurred which has allowed the district to enjoy a near 50% reduction in violent crimes, the creation of an at-risk student intervention program, a collaboration between district administrative leadership and the police department to enhance the safety and security of school sites.

A reduction of any current staff would result in the immediate loss of the intervention program (FLIP), enhanced traffic enforcement and school site safety related to traffic issues, and the K9 program. The number of personnel remaining would be reduced to simply dealing with the school sites during daytime hours. Any additional school-related events or police needs would have to be fulfilled by paying overtime, of which the fiscal impact to the district could be costly. The City of Fontana utilizes verified response system that currently requires visual confirmation or multiple motion alarm activations for the police to respond. The loss to asset protection within the district would increase to possibly surpass the amount of monetary savings with these cuts.

Currently the city police department supplies school site resource officers to five (5) of the district's middle schools. The number of city supplied School Resource Officers may be reduced to better supplement patrol services for the city due to the loss of School Police personnel. A reduction of this type is directly related to the increased number of calls for service the city will see based on the fact the School PD will not have the resources to handle the calls they currently handle. A loss of a law enforcement officer from any campus drastically increases the risk to students and staff. In the event of a violent occurrence on any campus, the first responder is generally most effective in dealing with the situation. By removing the on-site personnel, a time lag will be created for the first responder and risk will increase.

With the board approved reorganization plan to eliminate the current campus security officer position and create the new district safety officer position, the number of safety related personnel on high school campuses will be reduced significantly. To further reduce police services in this manner is irresponsible and causes a greater risk to the students and staff at these sites. This additional reduction is not supported by the Chiefs of Police for the City of Fontana or for the Fontana Unified School District.

The district will lose other aspects of service to include the daily mentoring, interaction, and support that students gain from having their school site police officers in place. Even though the reduction will allow for officers to remain at the high schools, they will oftentimes be drawn away to deal with issues at the middle and elementary schools. A loss of this magnitude would be immeasurable with regards to the loss students and staff will have in the event of a catastrophic incident.

FISCAL IMPLICATION:

\$577,519.15 to the General Fund

RECOMMENDATION:

This item is for consideration by the Board of Education to take action for further reductions in Police Services and adopt Resolution No. 11-44.

attachment

RESOLUTION #11-44

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Police Officer position, 8 hours per day, 260 days per year;
2. One (1) Police Officer position, 8 hours per day, 260 days per year;
3. One (1) Police Officer position, 8 hours per day, 260 days per year;
4. One (1) Police Officer position, 8 hours per day, 260 days per year;
5. One (1) Police Officer position, 8 hours per day, 260 days per year;
6. One (1) Police Officer position, 8 hours per day, 260 days per year;
7. One (1) School Police Sergeant position, 8 hours per day, 225 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Closing of Schools

BOARD OF EDUCATION MEETING: 03/08/11
Discussion Session

BACKGROUND:

The Budget Committee recommended closing of additional school sites as a possible reduction in expenditures to the general unrestricted fund. However, certificated FTE's would be retained as student numbers would be maintained. The only realized savings would be minimal in the form of some classified employees and a single administrator. Overcrowding may possibly occur at schools that would be forced to absorb displaced students. The fiscal savings could be greatly reduced by the facilities requirements.

FISCAL IMPLICATION:

Estimated Savings to the General Unrestricted Fund of \$ 314,063.00 per school.

RECOMMENDATION:

This item is for consideration by the Board of Education to discuss the possible closing of schools.

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of Internet Content
Specialist Position

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Currently the position of Internet Content Specialist provides services in the form of school and district website setup, automation of business forms, and content deployment services. Information is provided through the Internet Content Specialist by district personnel wishing to reach a wide range of people in a cost-effective manner. Services facilitate the communication between the district and students, parents, community, and staff. Currently the district website provides over 7,000 pages collectively receiving in excess of 1,000,000 "hits" per month.

Through the reduction of communication services and elimination of future programs the position could be considered for elimination.

FISCAL IMPLICATION:

General Fund Reduction - \$83,657

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate the Internet Content Specialist position and adopt resolution 11-46.

attachment

RESOLUTION #11-46

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Internet Content Specialist position, 8 hours per day, 225 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Elimination of the Enrollment
Center Coordinator Position

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

The Enrollment Center Coordinator provides staff supervision, coverage for staff absences manages the day to day dealings with the Fontana Community.

This Coordinator position was designed to minimize management and administration costs. Previously the Enrollment Center was run by a director and two coordinators under the Division of Student Services (now merged into one with the Division of Instructional Services) who oversaw enrollment pre-school-8th grade, class size reduction and overflow as well as monitored staff dealing with transportation, language assessments, special education enrollment and medical services. Currently the Enrollment Center has taken on additional tasks of enrolling secondary students in an adequate and timely manner and provides more accurate data in our student information system for more funding due to fewer errors in our reporting to the state.

The Enrollment Center staff is mainly composed of Personnel from other departments but housed in the building to provide the community one place with all services needed to enroll students without having to travel throughout the district. The following funds such as Economic Impact Aid/Limited English Proficient (EIA/LEP), Early Education, Special Education, Medi-Cal and MAA, Transportation, and Comprehensive Health are used to support the personnel costs allowing for minimal impact to the general unrestricted fund.

FISCAL IMPLICATION:

The Position of Enrollment Center Coordinator is split funded and estimated savings to the General Unrestricted Fund of Personnel costs is \$33,389.

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate the Enrollment Center Coordinator position and adopt Resolution No 11-48.

attachment

RESOLUTION #11-48

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Coordinator, Enrollment Center position, 8 hours per day, 225 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Eliminate Principal
Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Research indicates that leadership stability is a key component in developing and maintaining a successful school. Principals need to lead their school through the process of identifying school improvement goals and objectives in alignment with school district and state standards, and of determining the strategies that will promote the attainment of those goals. Strategies are an enormous investment of resources (both time and money), so schools need to be rigorous in their evaluation and selection of school improvement strategies to ensure a wise investment. Principals also need to build the capacity of their staff to implement strategies by identifying staff needs and providing appropriate staff development opportunities.

The principal...

- Aligns all school resources with school improvement priorities
- Aligns school improvement goals, classroom instruction, and classroom / school assessment
- Identifies key processes that impact results
- Identifies performance measures and indicators that link key instructional processes to instructional goals
- Communicates with decision makers outside the school
- Ensures that school goals are aligned to school district goals
- Helps inform district planning by articulating school needs

Due to the budget crisis in California, school districts have been forced to identify reductions in employees and programs that serve students. Although every effort has been made to maintain educational and social service programs for students' district wide, the continued lack of funds has made it impossible not to impact the needs of students. The fiscal crisis has also had a dramatic impact on personnel as the district is looking for a savings by eliminating 5 principal positions.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund of Personnel costs is \$669,715.

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate five Principal positions and adopt Resolution No 11-51.

attachment

**BOARD OF EDUCATION OF THE
FONTANA UNIFIED SCHOOL DISTRICT**

**RESOLUTION OF INTENTION TO DISMISS
CERTIFICATED EMPLOYEES**

RESOLUTION NO. 11-51

WHEREAS, the Governing Board of the Fontana Unified School District has determined, pursuant to Education Code Sections 44955 and 44949, that it shall be necessary to reduce or discontinue the particular kinds of services of the District as itemized in Exhibit "A" at the close of the current school year; and

WHEREAS, it shall be necessary to terminate at the end of the 2010-2011 school year, the employment of certain certificated employees of the District as a result of this reduction or discontinuance in particular kinds of services;

THEREFORE, BE IT RESOLVED that the Superintendent is directed to send appropriate notices to all employees whose services shall be terminated by virtue of this action. Nothing herein shall be deemed to confer any status or rights upon temporary or categorically funded project certificated employees in addition to those specifically granted to them by statute.

Adopted by the Governing Board of the Fontana Unified School District this 8th day of March, 2011.

AYES: _____ NOES: _____ ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

EXHIBIT A

Recommended Reduction in 2011-2012 Programs/Services for the
Fontana Unified School District

The Superintendent recommends that the Governing Board adopt a resolution to reduce the programs and services for 2011-2012 as follows:

<u>Services</u>	<u>Number of Full-Time Equivalent Positions</u>
Elementary School Principal	5.0 FTE
Total Full-Time Equivalent Reductions	5.0 FTE

FONTANA UNIFIED SCHOOL DISTRICT

DETERMINATION OF TIE-BREAKING CRITERIA FOR 2011-2012

Pursuant to provisions of Education Code section 44955, the Board of Education is required to determine the District needs should it become necessary to determine the order of termination for employees who first rendered paid service to the District on the same day.

For the 2011-2012 school year only, to meet the requirements of section 44955, the Board of Education determines the needs of the District and the students by establishing the following tie-breaking criteria:

The following rating system shall be applied in determining the order of termination of certificated employees:

- A. Total Number of Credentials, Subject Matter Authorizations and Supplemental Authorizations
- B. Credential Status (Clear, Preliminary, Intern, Permit)
- C. Total Number of Years of Teaching Experience in the Fontana Unified School District
- D. Total Number of Verified Years of Teaching Experience post Bachelor's Degree

TIE-BREAKING PROCEDURE

In the event that common day hires have equal qualifications based on application of the above criteria, the District will then break ties by utilizing a lottery.

PASSED AND ADOPTED this 8th day of March, 2011, by the following vote:

AYES: _____

NOES: _____

ABSENT: _____

FONTANA UNIFIED SCHOOL DISTRICT
GOVERNING BOARD

President

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Eliminate Lead Person/Trainer,
Custodial Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

In an effort to continue to identify possible reduction in expenditures for the 2011-2012 school year, it has been suggested that two (2) Lead Person/Trainer, Custodial positions be eliminated from Maintenance & Operations. Currently there are 180 custodians throughout the district. This would leave no management position to oversee all the custodians throughout the district. Furthermore, the night shift will not have any supervisors during their shift. The elimination of these two positions will reduce accountability and oversight of all custodial projects. This may result in a loss of labor hours and fiscal impact to the district.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund of Personnel costs is \$261,220.

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate two (2) Lead Person/Trainer, Custodial positions from Maintenance & Operations and adopt Resolution No 11-47.

attachment

RESOLUTION #11-47

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Leadperson/Trainer, Custodial position, 8 hours per day, 225 days per year;
2. One (1) Leadperson/Trainer, Custodial position, 8 hours per day, 225 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Eliminate Maintenance &
Operation Management Positions

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

In an effort to continue to identify possible reduction in expenditures for the 2011-2012 school year, it has been suggested that all department supervisors be eliminated from Maintenance & Operations. Currently, there are five (5) supervisor positions in this department. These supervisors oversee 257 employees. This would leave two (2) management employees to oversee the performance of these employees in addition to their current duties. The elimination of these five positions will reduce accountability and oversight of all Maintenance & Operation projects. This may result in a loss of labor hours and fiscal impact to the district.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund of Personnel costs is \$498,331.

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to eliminate five (5) supervisor positions in the Maintenance and Operations Department and adopt Resolution No 11-49.

attachment

RESOLUTION #11-49

BE IT RESOLVED that the Governing Board of the Fontana Unified School District hereby determines that the following classified position(s) be eliminated due to a lack of work and/or lack of funds:

1. One (1) Maintenance Supervisor, Carpentry/General Maintenance position, 8 hours per day, 225 days per year;
2. One (1) Operations Supervisor, Custodial position, 8 hours per day, 225 days per year;
3. One (1) Supervisor, Grounds position, 8 hours per day, 225 days per year;
4. One (1) Supervisor, Mechanical Systems position, 8 hours per day, 225 days per year;
5. One (1) Supervisor, Paint position, 8 hours per day, 225 days per year.

BE IT FURTHER RESOLVED by the Governing Board as follows:

1. That due to a lack of funds and/or lack of work, the number of classified employees and the amount of service rendered shall be reduced by layoff as specified above, pursuant to Education Code section 45308.
2. That the Superintendent is directed to give notice of reduction/layoff to the affected classified employees pursuant to the requirements of law.
3. For classified personnel, that said reductions/layoffs shall become effective on July 1, 2011.
4. That employees reduced/laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code section 45298.

Passed and adopted at a regular meeting of the Board of Education of the Fontana Unified School District on March 8, 2011.

Ayes _____
Noes _____
Abstain _____
Absent _____

Secretary to the Board of Education

FONTANA UNIFIED SCHOOL DISTRICT
Fontana, California

ITEM TITLE: Reduction in
Board Members' Stipend

BOARD OF EDUCATION MEETING: 03/08/11
Discussion/Action Session

BACKGROUND:

Education Code 35120 (3) states that the elected School Board Members of the Fontana Unified School District can receive a maximum monthly stipend in the amount of \$750 each totaling \$45,000 annually for the all 5 board members as they fulfill their services as public servants.

Due to the budget crisis in California, school districts have been forced to identify reductions in employees and programs that serve students. Although every effort has been made to maintain educational and social service programs for students' district wide, the continued lack of funds has made it impossible not to impact the needs of students. A monthly reduction of five percent to the monthly stipend and a soft cap on benefits would assist in the dramatic impact on personnel as the district has had to limit programs and services to what is mandated by law.

FISCAL IMPLICATION:

Estimated savings to the General Unrestricted Fund of Personnel costs is \$7,450.

RECOMMENDATION:

This item is for consideration by the Board of Education to take action to reduce their monthly stipend by five percent and a soft cap on benefits for a total of \$7,450 in savings for the 2011-2012 school year.
