

After School Program Evaluation

Fontana Unified School District

April 17, 2013

After School Education and Safety

- Vital Research, LLC
 - Riverside & Glendale Unified School Districts

Comparison

Services Provided by Research Vital

Services provided by FUSD

- Preparation of annual grant worksheet evaluation report required by CDE for the ASES Program.
- Collecting baseline and end-of-year Math and ELA CST scores as well as student's regular school and after school attendance.

- Jizelle Campos, Project Manager & Hope Durbin, Information Exchange Specialist currently work together and submit the annual grant worksheet.

- Analysis of California State Standards Test (CST) Math and ELA scores by site comparison of changes in participant vs. non-participant scores.

- Jizelle Campos, Project Manager & Hope Durbin, Information Exchange Specialist would have to pull the data for Vital Research. They could provide the Board with a comparison analysis of participants vs. non-participants without using Research Vital.
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Comparison

Services Provided by Research Vital

Services provided by FUSD

- Preparation, analysis, and reporting of results for Surveys.
- Surveying or interviewing all stakeholders: Students, parents, site staff, site leaders, principals, and regular teachers of participating students, program partners and program coordinators.

- All Principals, staff members, students and parents take our annual survey. Consult 4 Kids provides an end of the year evaluation including a narrative and charts on the surveys, professional development, and ASES assessments.

- Other analyses as required to support program goals and/or apply for new funding.

- When FUSD applies for new grants they work with the Assessment & Evaluation department. This department can supply any data requested.
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Compliance Review

	Services Provided by Research Vital	Services provided by FUSD
Community Oversight	<ul style="list-style-type: none"> • None 	<ul style="list-style-type: none"> • ASES Oversight Committee: This committee has visited every school site and reviewed all ASES grant documentation for compliance and quality programming.
Program Audit	<ul style="list-style-type: none"> • Not specified in regular contract. • Needs an addendum to the contract and may require additional funding. 	<ul style="list-style-type: none"> • Federal Program Monitoring: California Department of Education spent three full days with FUSD. FPM is a complete review of all grant requirements as provided in the General Assurances of the ASES Grant (both fiscal and programmatic). • Cost for FUSD \$ 0
Attendance & Fiscal Audit	<ul style="list-style-type: none"> • Not specified in regular contract. • Needs an addendum to the contract and may require additional funding. 	<ul style="list-style-type: none"> • Independent Audit from Nigro & Nigro reviews attendance and fiscal for compliance. • Cost of FUSD: Review of the ASES grant is part of the current district contract for review of all programs.

Proposed Timeline

Evaluation Activities	Timeline
Project start-up	May/June 2013?
Quantitative analysis of student achievement scores, school and program attendance	September/October 2013
Report of quantitative analysis results	November 2013
Development of 6 surveys (translation if needed) and interview protocols	January/February 2014
Formatting of surveys for scanning and preparation for distribution	March 2014
Evaluation orientation for site leaders and distribution of surveys to schools	End of March/early April 2014
Interviews of principals and project manager	April/May 2014
Processing of returned surveys and interviews	May/June 2014

Estimated Budget

- Vital Research, LLC recommends a 2-year process.
- The start-up year will entail more cost because of the survey and interview protocol development and survey formatting for scanning. In subsequent years, the cost will decrease. It is estimated that the Year 1 budget will be about \$54,000 and the Year 2 budget will be about \$49,000.