

G.A.T.E.

**Gifted and Talented Education
Parent Meeting 2017-2018**

What is GATE?

“Gifted and Talented Education”

The term “gifted and talented” in general means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment in areas such as intellectual, academic, creative, artistic, or leadership capacity.....

Characteristics of Gifted Students



- Crave knowledge
- Good problem-solving abilities
- Advanced mathematical ideas
- Extensive vocabulary
- Sensitivity
- Compassion for others
- Become completely absorbed in a task
- Preference for older playmates
- Question everyone and everything
- Are intolerant of others who don't "get it"
- Think outside of the box
- Do very well **or** very poorly in school

NOT EXCLUSIVE OF GIFTED STUDENTS

Is My Child Bright or Gifted???

BRIGHT	GIFTED
Knows the answers	Asks the questions
Is interested	Is highly curious
Answers the questions	Discusses in detail
Is pleased with own learning	Is highly critical of self and others
Listens with interest	Shows strong feelings or emotions
Has good ideas	Has wild and silly ideas

Referral/Screening

- **2nd Graders-** Universally screened in November
 - Parents may opt out, but permission to test is not required.
- **3rd-11th Graders-** Screened by parent or teacher request in November
 - Parents must agree to testing if request is made by teacher



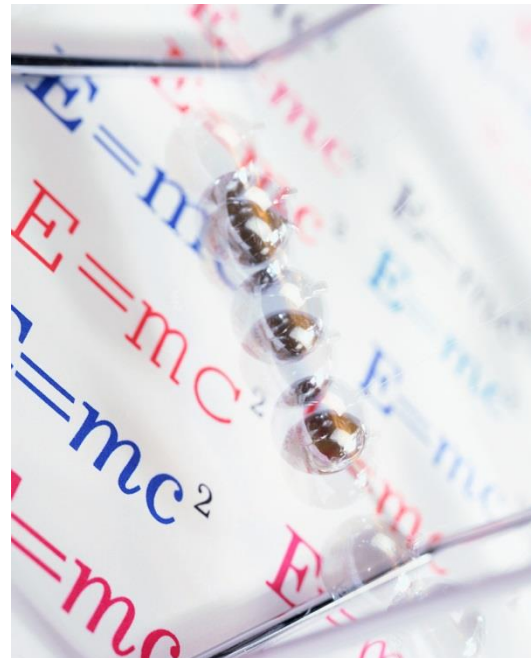
How are Students Identified as being Gifted?

- NNAT2-Naglieri
Nonverbal Ability
Test(2nd addition)
- Timed, adaptive,
30-minute
computerized test
- A non-verbal test
of cognitive ability



Identification...Continued!!

- 2nd Grade- 10th Grade
 - Scores of 90% or above on the NNAT2 identified as Gifted
 - Scores of 90% on two consecutive rounds of MAP testing



The Law

AB 2313 specifies that GATE identified students are to receive differentiated instruction in the core subject areas throughout the regular school day.





Differentiated Curriculum

- 4 components

**Acceleration
& Pacing**

**Differentiated
Curriculum**

- Faster through the curriculum
- Not repeating what they already have mastered

**Acceleration
& Pacing**

*Complexity
Complexity*

**Differentiated
Curriculum**

- Exploring the connections and relationships
- Compare and contrast

**Acceleration
& Pacing**

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**Differentiated
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Depth

- Become experts in certain fields
- Learn about subjects in more detail

**Acceleration
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*Complexity
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**Differentiated
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Depth

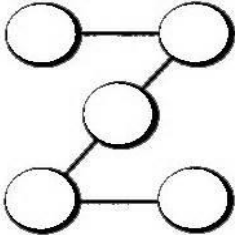
Novelty

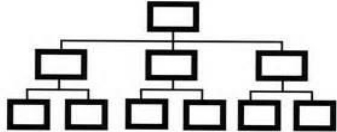
➤ Creativity

Depth

- Language of the Discipline 

- Details 

- Pattern 

- Rules 

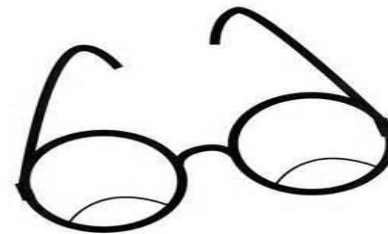
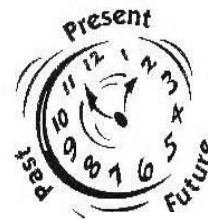
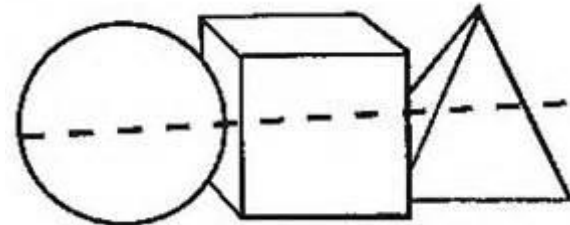
- Trends 

- Ethics 

- Big Ideas 

Complexity

- Across the Disciplines
- Changes over Time
- Multiple Perspectives



Differentiation

- The teacher is clear about what matters in subject matter
- The teacher builds upon student knowledge
- Assessment and instruction are inseparable
- Content, process, and product are adjusted in response to students' learning needs and interests
- Flexibility is the hallmark



Teaching **Gifted Kids** in the Cluster Classroom

- Students and teachers are collaborators in learning
- Pretest for current knowledge
- Use of core program to apply acceleration, depth, complexity, and novelty
- It DOES NOT consist of different content or standards

GATE Services within FUSD

Cluster Classes

Differentiated Instruction

Extracurricular Activities

Mini Conferences

Questions?

- Contact information

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