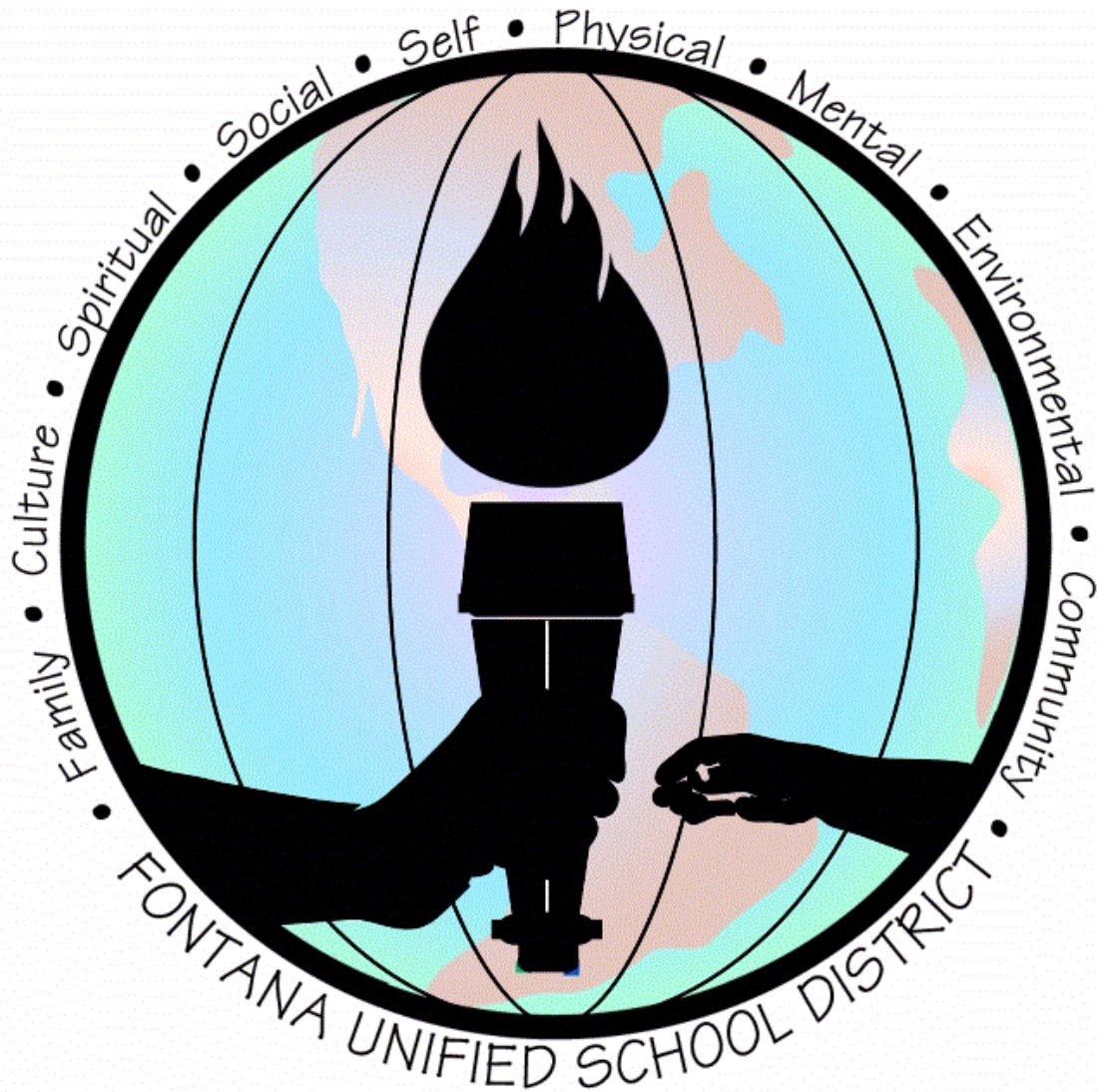


# FONTANA UNIFIED SCHOOL DISTRICT

Every Student Successful | Engaging Schools | Empowered Communities



## Superintendent Advisory Council (SAC) Member Handbook

2016-2017

*Welcome to the Fontana Unified Superintendent’s Advisory Council.*

*Thank you for your willingness to represent the interests of the students, their families, and the staff of the Fontana Unified School District. As a member of the Fontana Unified School District Superintendent’s Advisory Council (SAC) you will provide input on Local Control Accountability Plan (LCAP) – Local Education Agency Plan (LEAP), promote the achievement of the FUSD Board Goals and act in compliance with all local state and federal laws and policies. Your participation and input is vital to the success of the programs we offer to support student achievement and well-being here in Fontana.*

## Introduction

This handbook is meant to assist you as a member of the Fontana Unified Superintendent’s Advisory Council (SAC). The following sections contained in this handbook provide you with specific information necessary to effectively and fully participate in SAC meetings. Ongoing training and information will be provided to assist you in fulfilling your roles and responsibilities as a SAC member.

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**For General SAC Information:**

Family and Community Engagement Office: 909-357-7600 ext. 29409 or [Michael.Garcia@fUSD.net](mailto:Michael.Garcia@fUSD.net)

**SAC BOARD OFFICERS:**

Brandy Segal, Chairperson: (909) 251-2170 or [segaluniversal@peoplepc.com](mailto:segaluniversal@peoplepc.com)

Lynda Dykes, Vice-Chairperson: ((909) 957-1090 or [jj288a@aol.com](mailto:jj288a@aol.com)

Dr. April Clay, Secretary: (909) 915-7897 or [dr.aprilclay@gmail.com](mailto:dr.aprilclay@gmail.com)

Dr. Terry McCaffrey, Parliamentarian: (909) 260-7150 or [ki6wmf@hotmail.com](mailto:ki6wmf@hotmail.com)

**Term Expires:**

June 2017

June 2018

June 2017

June 2018

# Transforming Together Strategic Framework

## Fontana's Shared Vision:

Fontana Unified is a community united to ensure every student is prepared for success in college, career and life.

## Core Values:

**Teamwork and Respect:** We believe every person has the right to be accepted, treated with respect and that our school community will work collaboratively to achieve our goals.

**Excellence and Achievement:** We believe all students can learn and achieve at high levels.

**Responsibility and Accountability:** We believe effective teaching and learning is the collective responsibility of the family, school, district and community and that everyone should be held accountable for ensuring the success of each student.

**Equity and Opportunity:** We believe every child and every school should have access to rigorous programs, challenging coursework and robust enrichment and extracurricular activities tailored to their individual needs.

**Dedication and Commitment:** We believe all family, school and community members are dedicated and committed to achieving the values outlined above in a safe, welcoming school environment.

## Three Cornerstones for Success:

**I. Every Student Successful:** Schools demonstrate a relentless focus on preparing students for success in college, career and life.

- ❖ Schools cultivate citizens who take pride in ownership of their schools, communities and the world through learning about and giving back to their communities.

- ❖ Students have access to a rigorous, well-rounded education that combines critical thinking, creativity, technology, and real-world application.
- ❖ Students have opportunities to select from diverse enrichment courses including the visual and performing arts, physical education, career pathways and programs including Dual Language Immersion, International Baccalaureate, STEM (Science, Technology, Engineering and Math), and Advanced Placement.

**II. Engaging Schools:** Schools have the high-quality resources, leaders and teachers to provide the comprehensive learning environment required for a world class education.

- ❖ Schools prioritize teaching and learning and recognize the importance of addressing the emotional and physical needs of the whole child.
- ❖ Teaching is culturally competent and tailored to the needs of individual students, who are active participants in their own academic success.
- ❖ Students are exposed to engaging academic and personal experiences which prepare them for college and career, including real-life experiences such as internships.
- ❖ Schools provide a safe, welcoming and well-maintained environment conducive to learning. Students and teachers have access to up-to-date learning materials and technology.
- ❖ Teachers and staff receive support and professional development, act as role models and exhibit passion, professionalism and dedication to student success.

**III. Empowered Communities:** Schools cultivate healthy environments and meaningful partnerships with families and communities to support student achievement in and out of school.

- ❖ Every Fontana school values and respects diversity. Schools celebrate the success of students, staff and community members in ways that reflect the values of the district, including academic achievement, leadership, personal growth, critical thinking and community involvement.

- ❖ Schools engage parents/guardians as partners in student success, including cultivating a welcoming, customer-service driven environment, providing learning opportunities for parents and guardians at the school, working with families to define high expectations for students at home and at school.
- ❖ The district values support from local community organizations and businesses and strives to build strong partnerships with outside partners to support student success.

## SAC Member Role & Responsibilities

(For additional information see Appendix B - SAC Bylaws.)

### Your Role as a SAC Member:

- Attend all SAC meetings.
  - *If you are unable to attend a meeting, you must contact the SAC Secretary. You may also contact your site principal. Make arrangements to obtain the information.*
- Serve as a liaison between Fontana Unified Superintendent's Advisory Council (SAC) and your School Site Council (SSC).
- You are encouraged to attend all meetings of your school's SSC.
- Review SAC meeting minutes and handouts with SSC members.
  - *Ask the school principal or his/her staff to make copies of any materials that you need to disperse.*
- Be prepared to explain the business discussed and acted upon at SAC meetings to SSC members.
  - *When asked to provide information or answer a question there may be a time when you do not have the information or know the answer. In these situations, it is best to let the members know that you will make a note of their request and get back to them or you may defer their question to another person who is knowledgeable in that area.*
- Represent the collective interests of the members of SSC, SAC and others in our school and district community.
  - Listen and take notes of the opinions, concerns and ideas expressed by others so that you are prepared to accurately represent others when sharing at SAC or SSC meetings when applicable.

- When sharing your personal opinions, be sure to indicate that it is your personal opinion rather than the opinion of a particular group.
- When acting as spokesperson for either SSC or SAC, carefully report facts and information to inform others when applicable.
- Encourage parents, staff, and community to participate in activities that promote student achievement and well-being by publicizing these opportunities.

### Your Responsibilities as a SAC Member:

- Review and provide input on the district's Local Control Accountability Plan (LCAP) and Local Education Agency Plan (LEAP).
- Review and provide input on and the district's Consolidated Application for state and or federal funds.
- Promote the achievement of the FUSD Board Goals to prepare students for a productive future.
- Act in compliance with all local state and federal laws and policies.
- Participate in training opportunities provided by the school and the district to effectively participate in SSC and SAC meetings.
  - It is important to be knowledgeable of SSC and SAC Bylaws, District Policies, budgets, guidelines for parent involvement in State and Federal law, and current State and Federal programs that are in place in the District.
  - It is equally important to learn about effective education practices and parent involvement strategies that promote student achievement and well-being.

## Meeting Basics

### Materials

It is beneficial for each SAC member to bring the following materials to every meeting: SAC handbook, minutes from previous SAC meetings, handouts that have been provided and other information pertinent to SAC business. Maintain these materials in a notebook or folder for safe-keeping and reference.



## Sign-In

Please be sure to sign in at every meeting. This serves as a record of who attended and becomes a part of the public record.

## Agenda Items

To request an item be placed on the agenda for an upcoming SAC meeting, contact the SAC Chairperson, SAC Vice Chairperson, and/or SAC Secretary. Your request is appreciated a minimum of ten (10) business days prior to the scheduled meeting.

## Parliamentary Authority

To ensure democracy and orderly meetings, parliamentary procedures are essential. These will guarantee the “real liberty” of each member to be heard and exercise the rights of membership. All SAC meetings will be conducted under the authority of *Robert’s Rules of Order*. You do not need to memorize these rules verbatim however it is a good idea to review them so that you will be at ease using these procedures during SAC meetings.

*Parliamentary procedure is the body of rules, ethics, and customs governing meetings and other operations of clubs, organizations, legislative bodies, and other deliberative assemblies. At its heart is the rule of the majority with respect for the minority. Its object is to allow deliberation upon questions of interest to the organization and to arrive at the sense or the will of the assembly upon these questions. Parliamentary procedure is used in organizations of self-governing people to conduct debate with the least possible friction in order to as efficiently as possible make group decisions. These decisions are usually determined by voting. Robert's Rules is based on the common law of parliamentary procedure found in the United States. (From Wikipedia, the Free Encyclopedia)*

### What Is Parliamentary Procedure?

It is a set of rules for conduct at meetings that allows everyone to be heard and to make decisions without confusion.

### Why is Parliamentary Procedure Important?

Because it's a time tested method of conducting business at meetings and public gatherings. It can be adapted to fit the needs of any organization. Today, Robert's Rules of Order newly revised is the basic handbook of operation for most clubs, organizations and other groups. So it's important that everyone know these basic rules!

## Robert's Rules of Order Summary

Robert's Rules of Order provides common rules and procedures for deliberation and debate in order to place the whole membership on the same footing and speaking the same language. The conduct of ALL business is controlled by the general will of the whole membership - the right of the deliberate majority to decide. Complementary is the right of at least a strong minority to require the majority to be deliberate - to act according to its considered judgment AFTER a full and fair "working through" of the issues involved. Robert's Rules provides for constructive and democratic meetings, to help, not hinder, the business of the assembly. Under no circumstances should "undue strictness" be allowed to intimidate members or limit full participation.

The fundamental right of deliberative assemblies require all questions to be thoroughly discussed before taking action!

The assembly rules - they have the final say on everything! Silence means consent!



## Appendix A – Robert’s Rules of Order

**The Agenda:** The agenda includes an explicit starting time and/or specifies the amount of time, for each major section.

- I. Call to Order**  
(Meeting is called to order by chair.)
- II. Roll Call of members present.**  
(Roll call is used to establish a quorum which is the minimum number of members who must be present at a meeting for business to be legally transacted.)
- III. Reading and approval of the minutes.**  
(Motion to approve is not necessary. The minutes are either approved as read or as corrected, but without a vote.)
- IV. Reports of Officers, Boards, Standing Committees.**  
(This includes correspondence and informational updates.)
- V. Reports of Special Committees.**  
(Each report could conclude with a motion which the assembly must address.)
- VI. Special Orders.**  
(Any motion which was adopted as a Special Order which guarantees that the motion will be dealt with before the meeting is adjourned.)
- VII. Unfinished Business and General Orders.**  
(Any issue which was not concluded, was postponed, or was tabled during the prior meeting. The secretary’s minutes should inform the chair which items to add to this section.)
- VIII. New Business.**  
(It is at this time that announcements, educational programs, and speakers are introduced.)
- IX. Adjournment.**  
(A motion to adjourn may be made at any time of the meeting. The assembly should never be forced to meet longer than it is willing to meet.)

**Business Meetings Procedures:** Below are some modified procedures used to conduct business at meetings. It is recommended that members have access to a copy of Robert’s Rules of Order (11<sup>th</sup> Edition).

- Motions are made by stating, “**I move to/that...**”
- A motion must be seconded.

- The chairperson restates the motion before passing the motion to the Council: **“It is moved and seconded that .... Is there any discussion?”** After this action, the Council may discuss and then vote on the motion.
- The chairperson then announces the results of the vote and restates the motion as it is approved or rejected. An example of this would be: **“The motion to ...is carried/rejected.”**
- A motion is null and void if it conflicts with federal, state or local law.
- A motion that proposes action outside the responsibilities of the Council is not allowed.
- A motion is **“not in order”** if it conflicts with a motion that was previously adopted and still in force. However if the member phrases it as a motion to amend something previously adopted, it is in order and requires a majority vote.
- A motion is **“not in order”** when it presents substantially the same question as a motion that was rejected during the same meeting. However, a member can bring up the motion at another meeting. This is known as **“renewing the motion.”**
- A member must obtain the floor and recognition of the chairperson before beginning to speak.
- The member who has made the motion has the right to speak on it first.
- A member can speak twice on a motion only when everyone who wants to speak has already spoken.
- Members must not use inflammatory statements or profane language.
- When speaking to a motion, it is important for the member to first let the Council know which side of the issue he/she is on. An example would be: **“I speak for the motion... (then the reasons).”**
- The member who makes the motion cannot speak against it, although the person who seconds it can.
- Council members should not disturb the discussion (i.e., whispering, talking and walking around the room).
- A Council member can only talk about the motion on the floor.
- As a member of the Council, the chairperson has a right to express his other views on the issue before the Council. However, if the chairperson wishes to speak to an issue, he/she must relinquish the chair to another officer. The chairperson resumes the chair when the motion to refer it to a committee, postponed to another time or laid on the table.
- It is beneficial to identify the amount of time an item will be discussed on the agenda prior to the start of the meeting. A Council may assign a member to serve as the timekeeper. If necessary, the Council may vote to add additional minutes to an agenda item.

- While a motion is pending a member can propose a secondary motion. Secondary motions must be taken up in the order in which they are made. The Council discusses the most recently proposed secondary motion instead of the main motion.
- If the chairperson has not stated the motion, the member who made the motion can withdraw it without the permission of the person who seconded it.
- If the member modifies the motion and the person who seconded it withdraws his/her second, someone else must second the motion.
- After the chairperson states the motion, the motion belongs to the Council, not the maker of the motion.
- It is beneficial to simplify motions. Don't include multiple items for approval within one motion. Divide a motion that has several topics into parts and address each part as a separate motion.

## Appendix B – Superintendent’s Advisory Council Bylaws

### Article I: Name

The name of this council shall be the Superintendent’s Advisory Council of Fontana Unified School District; Hereinafter referred to as SAC. SAC represents the students, their families, the staff, and the community of FUSD, provides input on the Local Control Accountability Plan (LCAP), Local Educational Agency (LEA) Plan, promotes the FUSD Goals, and complies with all local, state, and federal laws and policies.

### Article II: Roles

The primary role of the Superintendent’s Advisory Council is advisory. The council shall carry out all other duties and responsibilities assigned to it in the Education Code of the State of California.

SAC members may review and advise the district on the following items: the Consolidated Application for other state and federal categorical funds received by the district; the district parental involvement policy; implementation of parental involvement programs to meet the needs of all students and their families; and the Local Control Accountability Plan and Local Education Agency (LEA) Plan. SAC members are encouraged to serve as liaisons between SAC and their School Site Council (SSC). SAC members may provide training and resources to assist SSC with implementing local, state and federal laws and policies for state and federal programs received by the district.

### Article III: Membership

#### **Section A – Composition of Membership:**

The Superintendent’s Advisory Council shall be composed of two parent representatives from each FUSD school site, being one preferable selected by SSC and the second parent from another Parent Advisory Groups such as ELAC, PTA/PTO, GATE, CAC, AAPAC, AIPAC, and/or representation from our community partners such as our faith-based, non-profit, business and related organizations. Site administrators are

encouraged to participate with their representatives, but shall not have voting rights. It is encouraged that members have children in attendance at the school they represent. The principal shall also send their site FACE employee (Community Aide, Bilingual Community Aide or School Outreach Worker) to serve on SAC. Council representatives may be employees of the school.

### **Section B – Selection of Membership:**

SAC members shall be selected by their School Site Council (SSC) at their April meeting. Those members shall represent their respective (ELAC, PTA, SSC) and encouraged by any other parent advisory group such as GATE, CAC, AAPAC, and AIPAC. Names of new members will be forwarded to the SAC President by May 1<sup>st</sup>. New members should attend the May SAC meeting. If the SSC fails to select representatives at its April meeting, the School Site Council may appoint members at its May or August meeting and forward those names to the SAC President by August 31<sup>st</sup> or immediately after the meeting.

### **Section C - Term of Office:**

All members of the council shall serve for a two-year term. However, in order to achieve staggered membership, one-half, or the nearest approximation thereof, of the members shall serve for a one-year term only during the first year of the council's existence. After the first year of the council's existence, all terms shall be two years in length. At the first regular meeting of the council, a chance method shall be used to determine which members shall serve one-year terms. At the conclusion of a member's term, at least one year shall elapse before such member may be selected to a new term.

### **Section D - Voting Rights:**

Each member shall be entitled to one vote and may cast that vote on each matter submitted to a vote of the council. The alternate shall vote in the absence of the representative. Absentee ballots shall not be permitted.

### **Section E - Termination of Membership:**

A member shall no longer hold membership should he or she cease to be a resident of the area or no longer meet the membership requirements under which he or she was selected. Membership shall automatically terminate for any member who is absent from all regular meetings for a period of three consecutive months. The council, by affirmative vote of two-thirds of all of the members, can suspend or expel a member.

### **Section F - Transfer of Membership:**

Membership in the Superintendent's Advisory Council is not transferable.

### **Section G – Resignation:**

Any member may resign by filing a written notice to the Council President.

### **Section H – Vacancy:**

Any vacancy on the council shall be filled for the remainder of the school year by appointment by the chairperson. If the unexpired term is for another full year thereafter, the regular selection process shall fill the term for that year.

Through collaboration, networking, two-way communication, and partnership, the Fontana Unified School District Superintendent’s Advisory Council will serve as an important tool and resource to the Superintendent and to the Board of Education in their efforts to provide the students of the district with the highest quality education possible by:

- Supporting the board goals;
- Communicating information back to sites;
- Supporting students through families and schools;
- Providing a channel by which parents can get information to the superintendent;
- Being proactive instead of reactive;
- Sharing information so all will hear the same message;
- Reaching solutions to common problems;
- Resolving issues through collaboration and networking.

## **Article IV: Officers**

### **Section A - Elected Officers:**

The officers elected to serve SAC shall be a Chairperson, Vice-Chairperson, Secretary and Parliamentarian.

### **Section B – Election:**

Elections are held every year at the first meeting of the school year by paper ballot of members in attendance. Nominations for officers shall be conducted at the meeting prior, by open nominations from members in attendance. The election shall be conducted by the SAC Chairperson; if this office is vacant then the Vice-Chairperson shall conduct the election.

### **Section C - Term of Office:**

Officers will be elected for a two year term, commencing on the day of election and continuing until each successor has been elected. Elected officers may not hold more than one office at a time or serve more than two consecutive terms in the same office.

**Section D - Removal of Officers:**

Officers may be removed from office by a two-thirds vote of SAC members in attendance for failing to fulfill the duties herein, disorderly conduct, or other reasonable cause.

**Section E - Vacancy:**

A vacancy in any office shall be filled at the earliest opportunity by a special election of SAC, for the remaining portion of the term of office.

**Article V: Duties of Officers**

**Chair Person:**

The Chairperson presides at all meetings of the SAC, signs all letters, reports and other communications of the SAC, performs all duties incident to the office of the chairperson, and other duties as are prescribed by the SAC.

**Vice-Chairperson:**

The Vice-Chairperson serves as an aide to the Chairperson and performs duties as are prescribed by the SAC. In the absence of the Chairperson, the Vice-Chairperson shall perform his/her duties.

**Secretary:**

The secretary shall maintain the official record of the proceedings and actions of all advisory council meetings. The responsibilities shall include preparation of meeting notices, agendas, sign-in sheets and material distributed. The secretary shall prepare and read the minutes of each advisory council meeting and shall make minutes available upon request. He/she shall maintain custody of the advisory council's records and reports on school premises. The secretary shall sign and incorporate all amendments to the advisory council's bylaws and shall ensure that copies of the amended bylaws are on file in the superintendent's office and available at each advisory council meeting. The secretary shall be responsible for reviewing, maintaining and responding to all correspondence regarding the advisory council. The secretary shall assist with the transfer of all SAC records to the incoming Executive Board prior to the end of his/her term of office.



**Parliamentarian:**

The Parliamentarian shall be responsible for advising the Chair on matters of parliamentary procedure according to Robert's Rules of Order. The Parliamentarian maintains the bylaws.

**Article VI: Meetings****Section A - Regular Meetings:**

Regular meetings of SAC shall be held at minimum of 5 times per school year. Meetings will be held on dates and at times according to the calendar of meetings approved by SAC. Special meetings and/or a change of meeting date/time and/or number of regular meetings may be determined by the Superintendent, Chief of Staff, Associate Superintendent of Teaching & Learning, Director of Categorical Programs, Director of Special Projects, Coordinator of Family and Community Engagement, or by a two-thirds vote of SAC members in attendance.

**Section B - Voting Rights:**

Each member present is entitled to one vote per action item. An absent member automatically waives his/her right to vote. No absentee ballots will be accepted. A simple majority of those present (51%) will be considered approval of a motion unless otherwise stated herein.

**Section C - Conduct of Meetings:**

Meetings of SAC shall be conducted in accordance with the rules of order established in Education Code Section 3147(c) and with Robert's Rules of Order or an adaptation thereof approved by SAC.

**Section D - Special Meetings:**

Special meetings may be called by the chairperson or by majority vote of the Superintendent's Advisory Council.

**Section E - Place of Meetings:**

The Superintendent's Advisory Council shall hold its meetings in a facility provided by the district and readily accessible by all members of the public, including handicapped persons.

**Section F - Decisions of the Superintendent's Advisory Council:**

All decisions of the Superintendent's Advisory Council shall be made only after an affirmative vote of a majority of its members in attendance, provided a quorum is in attendance.

### **Section G – Quorum:**

The presence of 51 percent of the total membership shall be required in order to constitute a quorum necessary for the transaction of the business of the Superintendent's Advisory Council. No decision of the Superintendent's Advisory Council shall be valid unless a majority of the members then holding office concur therein by their votes.

## **Article VI: Subcommittees**

SAC may establish and abolish subcommittees of its own membership to perform duties consistent with the purpose of SAC. The subcommittee must, at minimum, be composed of at least two parents and one staff SAC member. Unless otherwise determined by SAC, the chairperson shall at a regular meeting of SAC request volunteers and appoint members to the subcommittee. No subcommittee may exercise the authority of SAC. A subcommittee has no right to incur any debt or involve SAC in any way unless given full authority to do so by simple majority vote of SAC at a regular meeting. Under no circumstances should one or more members of a subcommittee move forward with business of the subcommittee without consensus of a majority of the subcommittee members present. Failure to observe these rules makes such an action "the action of individuals" and is subject to legal action.

## **Article VII: Amendments**

The Bylaws may be amended at any regular meeting of SAC by a vote of two thirds of the members present provided that the amendment is to further carry out the purposes and objectives of the Advisory Council as herein above expresses. Any amendments must conform to federal or state regulations. These bylaws will be reviewed annually.

***SAC BYLAWS were reviewed and approved on: August 30, 2016***

## Appendix C - Acronyms and Specialized Terms

Below is a list of acronyms most often associated with programs in the field of education. Most of the acronyms include a website address with information on the topic.

ACRONYM	STANDS FOR:	WEB SITE
ADA	Average Daily Attendance	<a href="http://www.cde.ca.gov/ds/fd/ec/">http://www.cde.ca.gov/ds/fd/ec/</a>
ADA	Americans with Disabilities Act	<a href="http://www.usdoj.gov/crt/ada/adahom1.htm">http://www.usdoj.gov/crt/ada/adahom1.htm</a>
API	Academic Performance Index	<a href="http://www.cde.ca.gov/ta/ac/ap">http://www.cde.ca.gov/ta/ac/ap</a>
APS	Academic Program Survey	<a href="http://www.cde.ca.gov/ta/ac/ti/stateassessi.asp">http://www.cde.ca.gov/ta/ac/ti/stateassessi.asp</a>
BTSA	Beginning Teacher Support and Assessment	<a href="http://www.btsa.ca.gov/">http://www.btsa.ca.gov/</a>
BTTP	Bilingual Teacher Training Program	<a href="http://www.cde.ca.gov/fg/aa/ca/bilingualteacher.asp">http://www.cde.ca.gov/fg/aa/ca/bilingualteacher.asp</a>
CAHSEE	California High School Exit Examination	<a href="http://www.cde.ca.gov/ta/tg/hs/">http://www.cde.ca.gov/ta/tg/hs/</a>
CBEDS	California Basic Educational Data System	<a href="http://www.cde.ca.gov/ds/dc/cb/">http://www.cde.ca.gov/ds/dc/cb/</a>
CBEST	California Basic Educational Skills Test	<a href="http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST">http://www.ctc.ca.gov/credentials/CAW-exams.html#CBEST</a>
CDE	California Department of Education	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
CELDT	California English Language Development Test	<a href="http://www.cde.ca.gov/ta/tg/el">http://www.cde.ca.gov/ta/tg/el</a>
COE	County Office of Education	<a href="http://www.cde.ca.gov/re/sd/co/index.asp">http://www.cde.ca.gov/re/sd/co/index.asp</a>
CCSS	Common Core State Standards	<a href="http://www.cde.ca.gov/re/cc/">http://www.cde.ca.gov/re/cc/</a>
COP	Committee of Practitioners (Title I)	<a href="http://www.cde.ca.gov/be/cc/pr/">http://www.cde.ca.gov/be/cc/pr/</a>
CM	Compliance Monitoring	<a href="http://www.cde.ca.gov/ta/cr/">http://www.cde.ca.gov/ta/cr/</a>
CSAM	California School Accounting Manual	<a href="http://www.cde.ca.gov/fg/ac/sa/">http://www.cde.ca.gov/fg/ac/sa/</a>

<b>ACRONYM</b>	<b>STANDS FOR:</b>	<b>WEB SITE</b>
CSIS	California School Information Services	<a href="http://www.cde.ca.gov/ds/dc/cs/">http://www.cde.ca.gov/ds/dc/cs/</a>
CTC	Commission on Teacher Credentialing	<a href="http://www.ctc.ca.gov">http://www.ctc.ca.gov</a>
DAS	District Assistance Survey	<a href="http://www.cde.ca.gov/ta/ac/ti/stateassessi.asp">http://www.cde.ca.gov/ta/ac/ti/stateassessi.asp</a>
DSLTL	District/School Liaison Team	
EC	Education Code	<a href="http://www.leginfo.ca.gov/calaw.html">http://www.leginfo.ca.gov/calaw.html</a>
EDGAR	U. S. Department of Education General Administrative Regulations	<a href="http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html">http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html</a>
EL	English Learners	<a href="http://www.cde.ca.gov/sp/el/">http://www.cde.ca.gov/sp/el/</a>
ELD	English Language Development	<a href="http://www.cde.ca.gov/sp/el/er/eldstandards.asp">http://www.cde.ca.gov/sp/el/er/eldstandards.asp</a>
EO	English-Only (Monolingual English)	
ESEA	Elementary and Secondary Education Act	<a href="http://www.ed.gov/policy/elsec/leg/esea02/index.html">http://www.ed.gov/policy/elsec/leg/esea02/index.html</a>
ESLRs	Expected Schoolwide Learning Results	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FOL	Focus on Learning	<a href="http://www.acswasc.org/process_ca_comprehensive.htm">http://www.acswasc.org/process_ca_comprehensive.htm</a>
FTE	Full-Time-Equivalent	<a href="http://data1.cde.ca.gov/dataquest/gls_fte.htm">http://data1.cde.ca.gov/dataquest/gls_fte.htm</a>
GATE	Gifted and Talented Education	<a href="http://www.cde.ca.gov/sp/qt/">http://www.cde.ca.gov/sp/qt/</a>
GED	General Educational Development	<a href="http://www.cde.ca.gov/ta/tg/gd">http://www.cde.ca.gov/ta/tg/gd</a>
IEP	Immigrant Education Program (NCLB, Title III)	<a href="http://www.cde.ca.gov/sp/el/t3">http://www.cde.ca.gov/sp/el/t3</a>
IEP	Individualized Education Program	<a href="http://www.calstat.org/iep/">http://www.calstat.org/iep/</a>
LCAP	Local Control Accountability Plan	<a href="http://www.cde.ca.gov/fg/aa/lc/lcfoverview.asp">http://www.cde.ca.gov/fg/aa/lc/lcfoverview.asp</a>
LCFF	Local Control Funding Formula	<a href="http://www.cde.ca.gov/fg/fr/eb/fundingformula/projections.asp">http://www.cde.ca.gov/fg/fr/eb/fundingformula/projections.asp</a>
LD	Learning Disabled	

<b>ACRONYM</b>	<b>STANDS FOR:</b>	<b>WEB SITE</b>
LEA	Local Educational Agency	<a href="http://www.cde.ca.gov/re/sd">http://www.cde.ca.gov/re/sd</a>
LEP	Limited English Proficient	<a href="http://www2.ed.gov/about/offices/list/ocr/ell/resources.html">http://www2.ed.gov/about/offices/list/ocr/ell/resources.html</a>
NAEP	National Assessment of Educational Progress	<a href="http://www.nagb.org">http://www.nagb.org</a>
NCE	Normal Curve Equivalent	
NCLB	No Child Left Behind	<a href="http://www.cde.ca.gov/pr/nclb">http://www.cde.ca.gov/pr/nclb</a>
NRT	Norm-referenced Test	
PI	Program Improvement	<a href="http://www.cde.ca.gov/ta/ac/ti/programimprov.asp">http://www.cde.ca.gov/ta/ac/ti/programimprov.asp</a>
PSAA	Public Schools Accountability Act	<a href="http://www.cde.ca.gov/psaa">http://www.cde.ca.gov/psaa</a>
PTA	Parent Teacher Association	<a href="http://www.pta.org">http://www.pta.org</a>
R-FEP	Redesignated Fluent-English-Proficient	
ROPC	Regional Occupational Program and Centers	<a href="http://www.cde.ca.gov/ds/si/rp/">http://www.cde.ca.gov/ds/si/rp/</a>
RSDSS	Regional System for District and School Support	<a href="http://www.cde.ca.gov/sp/sw/ss/">http://www.cde.ca.gov/sp/sw/ss/</a>
SAC	Superintendent's Advisory Committee	n/a
SARC	School Accountability Report Card	<a href="http://www.cde.ca.gov/ta/ac/sa">http://www.cde.ca.gov/ta/ac/sa</a>
SBCP	School-Based Coordinated Programs	
SEA	State Education Agency	<a href="http://www.cde.ca.gov">http://www.cde.ca.gov</a>
SPSA	Single Plan for Student Achievement	<a href="http://www.cde.ca.gov/nclb/sr/le/singleplan.asp">http://www.cde.ca.gov/nclb/sr/le/singleplan.asp</a>
SSC	School Site Council	
UCP	Uniform Complaint Procedures	<a href="http://www.cde.ca.gov/re/cp/uc">http://www.cde.ca.gov/re/cp/uc</a>
WASC	Western Association of Schools and Colleges	<a href="http://www.acswasc.org">http://www.acswasc.org</a>