



FONTANA UNIFIED SCHOOL DISTRICT

Every Student Successful | Engaging Schools | Empowered Communities

Fontana Unified School District Board of Education Student Representative to the Board

The organization: Fontana Unified State Board of Education

The Fontana Board of Education currently consists of five elected members and is responsible for advising the Superintendent on educational matters, including state standards; state policies, including those governing special, academic, vocational, charter and other schools; state objectives; and state regulations. The Board of Education has approval responsibility over many important educational issues, such as academic standards, graduation requirements, accountability policies, teacher quality, home schooling regulations, and residency requirements. The Board holds monthly public meetings to engage the community in these and other important education issues.

The position: Student Representative to the Board of Education

The Board of Education seeks a student representative to act as a connection between the student population of the District of Fontana and educational policy makers. The Board is seeking candidates who display leadership, are passionate about their role in their community and want the opportunity to be involved with the Fontana educational system.

Responsibilities include:

- Attending and actively participating approximately four (4) hours per meeting at their scheduled meetings, which are usually on Wednesday evening; additional meetings might be scheduled as needed to conduct business
- Participating and exchanging on current activities (Public Meetings, Public Hearings, Working Sessions, webinars, community engagement opportunities, etc.)
- Serving as a student representative for a full school year
- Have effective communication skills and promoting a teamwork environment.

Requirements

- Be a Fontana Unified School District student
- Be a current Junior upon application, and serve during the student's Senior year
- Possess a GPA of 2.5 or above on a 4.0 scale
- Signed Parental Support form
- Signed High School Principal Support form.



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To Apply

Potential applicants must complete the attached form and must submit an essay of no more than 500 words, on “Why you want to serve on the Fontana Unified Board of Education”. Applicants must also submit **two (2) letters** of recommendation. One (1) must be from the following sources: family, peer, or a community organization outside the school and the other one (1) must be from within the school (administrator, teacher, counselor, or support staff).

Applications, along with additional required documents, must be submitted to the Fontana District Office, 9680 Citrus Avenue Fontana, CA 92335 by Friday, March 19, 2021. Materials may also be submitted electronically via email to michael.garcia@fUSD.net. Please write “Student Representative to the Board” in the subject line. All applications must be received by 5:00 p.m. No late applications will be accepted.

Finalists will be notified for an interview with the Board of Education by Friday, April 9, 2021. Interviews with the Board of Education will be held at a Special Board of Education meeting on Wednesday, April 28, 2021. Please ensure you will be available to interview with the Board of Education if selected for an interview.

Please visit <http://www.fUSD.net> for more information.

Please direct all questions to:

Michael Garcia
Director, Family and Community Engagement & PIO
Office of the Superintendent
Fontana Unified School District
909.357.5000 ext. 29409
Michael.Garcia@fUSD.net
www.fUSD.net



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Board of Education Student Representative Application

APPLICANT INFORMATION				
Last Name	First	M.I.	Date	
Street Address		Apt/Unit #		
City	State	ZIP		
Phone	Current Grade			
Are you a student in Fontana Unified?		YES <input type="checkbox"/> NO <input type="checkbox"/>		

EDUCATION	
Current High School	GPA Above 2.5? YES <input type="checkbox"/> NO <input type="checkbox"/>
Other High School(s) Attended:	

EDUCATIONAL-RELATED EXTRACURRICULAR ACTIVITIES		
<i>Please list ALL school related extracurricular activities, past and present. Use a separate sheet of paper if needed.</i>		
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To



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COMMUNITY-RELATED EXTRACURRICULAR ACTIVITIES

Please list ALL community related extracurricular activities, past and present. Use a separate sheet of paper if needed.

Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To
Activity	From	To

AWARDS AND RECOGNITIONS

Please list ALL awards, past and present. Use a separate sheet of paper if needed.

Award	Date Received
Award	Date Received
Award	Date Received
Award	Date Received
Award	Date Received
Award	Date Received
Award	Date Received
Award	Date Received

ON A SEPARATE SHEET OF PAPER OR BELOW THIS FORM, PLEASE PROVIDE AN ESSAY EXPLAINING WHY YOU WOULD LIKE TO SERVE ON THE STATE BOARD OF EDUCATION. Please limit your essay to 250-500 words.

PLEASE ATTACH TWO LETTERS OF RECOMMENDATION TO THIS APPLICATION. One should be from someone within your school and one should be from someone outside of your school. They may be emailed to Michael.Garcia@fusd.net. Please ensure the "Student Application for Board Member" is in the subject of the email.

DISCLAIMER AND SIGNATURE

I certify that my answers are true and complete to the best of my knowledge.

If this application leads to a Student Representative position for the Fontana Unified School District Board of Education, I understand that false or misleading information in my application or interview may result in my release.

Signature

Date



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Parental Support Statement

I, _____, have read and understand the responsibilities that will
Parent Printed Full Name

be asked of my child should they be accepted to serve as a student board member for Fontana Unified School District. I understand that my child will be expected to attend at least two board meetings a month that will be conducted during the evening on a school day. I understand it is my responsibility to provide transportation for my child and ensure that my child arrives in time for the start of the meeting and is picked up immediately following the board meeting, if not driving themselves. By signing this statement, I give both my consent, and support for my student to participate.

Signature

Date



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High School Principal Support Statement

I have read and approved the attached application for _____. I have had the opportunity to review the student's transcripts, discipline file, and any other relevant information and have determined the student meets the qualifications to be a Board of Education Student Board Member. I understand the responsibilities that Student Board Member will have throughout the year and will work with the district, student board member, and teachers to ensure the student is successful in all areas of academics and activities. I understand the student might be asked to attend events within the normal school day. I will work with the student, teacher, and school site to ensure all applicable work is provided to the student. If at any time there is a concern regarding the student, academics, behavior, or other, I will contact the office of Family and Community Engagement in order to discuss the concerns. By signing this statement, I give both my consent, and support for my student to participate.

Principal Signature

Date

Name of High School



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Student Board of Education

Application Checklist

Student Name: _____

School: _____

- Completed Application
- Completed Student Essay (no more than 500 words)
- One (1) Letter of Recommendation/Support (family, peer, or community organization)
- One (1) Letter of Recommendation/Support (school staff)
- Signed Parent Form
- Signed Principal Form
- Printout of Student's Information from Q
 - Behavior, Home Info, GPA
 - Current Grade Level _____
 - Current GPA _____

Selected for Interview:

- Yes
- No