

RESOURCES

Peer/Youth Courts Overview

<https://www.courts.ca.gov/5991.htm>

The Impact of Teen Courts on Youth Outcomes: A Systematic Review

<https://link.springer.com/article/10.1007/s40894-015-0012-x>

Fix School Discipline:

<http://www.fixschooldiscipline.org/educator-toolkit/>

SUPPORTS

FUSD MTSS: Climate and Culture

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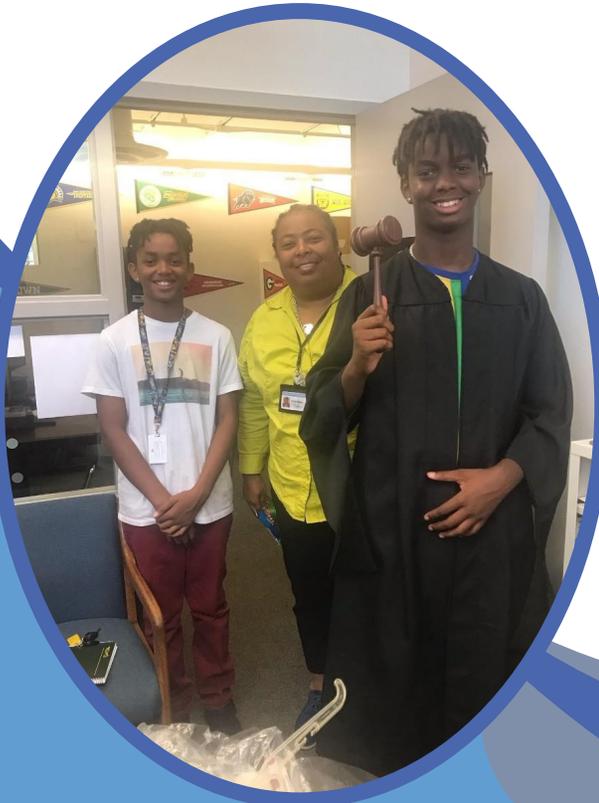


PEER SUCCESS PANEL

HELPING STUDENTS SUCCEED THROUGH THE USE OF RESTORATIVE PRACTICES

FONTANA UNIFIED SCHOOL DISTRICT

MTSS: Climate and Culture



WHY?

SB-419 Pupil discipline: suspensions: willful defiance (can no longer suspend students K-8 for willful defiance, effect July 1, 2020 and expire July 1, 2025)

- Students need a chance to reflect on their behavior.
- Students are likely to listen to their peers.
- Research shows that students who have been through Peer Success Panel are more likely to stop the behavior that brought them there in the first place.



WHAT IS IT?

A program developed by the Climate and Culture Department which is designed to use Restorative Practices as a foundation for students. This program does not determine innocence or guilt, but rather makes “recommendations” or “tasks” to ensure that the offense is less likely to reoccur. All cases are kept confidential.

BENEFITS

- Peers supporting peers.
- Holding students accountable within the community while providing a support structure.
- Using Restorative Practices to repair relationships within the community and “make things right.”
- Restoring and strengthening the bond between school to community relationships.
- Fostering the development of self-reflection and accountability through reintegration into the community

HOW?

A case is sent to Peer Success Panel after a teacher, staff member or Administrator have submitted a referral: (1) the offender admits to committing the harm (2) the Administrator determines the offense is appropriate for panel (3) the offender and his parent consent to the hearing.

Traditional Approach	Restorative Approach
School rules are broken.	People and relationships are harmed.
Justice focuses on guilt	Justice identifies needs and responsibility.
Accountability=Punishment	Accountability=understanding impact and repairing harm.
Justice directed at the offender; the victim is ignored.	Offender, Victim and school all have direct roles in the justice process.
Rules and intent outweigh whether outcome is positive or negative.	Offender is responsible for the harmful behavior, repairing harm and working towards positive outcomes.
Limited opportunity for expressing remorse or making amends	Opportunity given to make amends and express remorse.

