



TFI SCORING AND ACTION TRACKER

Jurupa Hills HS Internal TFI Nov 21 Tier 1=17/30 57% Tier 2= 16/26 62%

Tier I					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	1.1 Team Composition	1	All roles are represented. Meeting attendance is currently at 75%. Increase attendance to 80% or more by next TFI.		
	1.2 Team Operating Procedures	1	Meeting minutes/notes and action plan is not attached currently. Meeting minutes blank on agendas. For next Internal TFI that will be added in.		
Implementation	1.3 Behavioral Expectations	1	Discrepancies. Currently transitioning to new Behavior Expectations. 20% of staff.		By Next Internal TFI in Feb.
	1.4 Teaching Expectations	1	Behavior expectations taught inconsistently as they are in transition. 13% of students.		By Next Internal TFI in Feb.
	1.5 Problem Behavior Definitions	2	Student handbook and on website as well.		
	1.6 Discipline Policies	2	Student handbook and online and are used consistently. It is also on school website.		
	1.7 Professional Development	0	Haven't had any PBIS Professional Development so far this year. Will also include new Expectations as well.		By January of 2021
	1.8 Classroom Procedures	1	Not a formal implementation yet.		By next Internal TFI
	1.9 Feedback and Acknowledgment	0	Only 20% of students have received points/acknowledgement for PBIS expectations. Will be implementing soon with new school-wide expectations.		BY Next Internal TFI
	1.10 Faculty Involvement	1	Will do self-assessment survey next semester and make sure it is shared. Will share on Teams.		By Next Internal TFI
	1.11 Student/Family/Community Involvement	2	Conversations with the Principal and Share Data occasionally with families online.		
	Eval	1.12 Discipline Data	2	Data is reviewed monthly. Admin runs reports for the team. Need reports to show discipline data.	
Evaluation	1.13 Data-based Decision Making	1	For future will have discipline data and a graph or spreadsheet included in the binder.		For Next Internal TFI
	1.14 Fidelity Data	0	Will include in the binder. (SAS)		For Next Internal TFI
	1.15 Annual Evaluation	2	Doing it. Shared on website. Will include in the binder for the next Internal TFI		For Next Internal TFI



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Tier II					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	2.1 Team Composition	2	Roles well defined and documented. Attendance is above 80%		
	2.2 Team Operating Procedures	2	Action planning and minutes complete.		
	2.3 Screening	2			
	2.4 Request for Assistance	1	Request for assistance is online and available for families, staff and all stakeholders. Response time needs to be adjusted for the next Internal TFI.		By next Internal TFI
Interventions	2.5 Options for Tier II Interventions	1	Need to include updated monitoring data for the next internal TFI. Will need to show effectiveness of interventions.		By next Internal TFI
	2.6 Tier II Critical Features	1	Will need to include data and specific lesson plans and behavior support interventions data.		
	2.7 Practices Matched to Student Need	1	Will need to include specifics regarding number of students in specific interventions. (entering and exiting too)		
	2.8 Access to Tier I Supports	0	There are not any Tier 1 Supports at this time. Will be adapting new expectations.		For Next Internal TFI
	2.9 Professional Development	0	Not currently happening. Need to roll this out to staff and teachers.		For Next Internal TFI
Evaluation	2.10 Level of Use	2	For the Next Internal TFI will include student data with numbers of students in each of the interventions.		
	2.11 Student Performance Data	1	Will update the data by the next internal TFI and include it in the binder for the next Internal TFI.		
	2.12 Fidelity Data	1	Will be adding it to the binder for next TFI.		
	2.13 Annual Evaluation	2	This is shared on the website but will be included in the binder.		



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Tier III					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
	3.1 Team Composition				
	3.2 Team Operating Procedures				
	3.3 Screening				
	3.4 Student Support Team				
Resources	3.5 Staffing				
	3.6 Student/Family/Community Involvement				
	3.7 Professional Development				
Support Plans	3.8 Quality of Life Indicators				
	3.9 Academic, Social, and Physical Indicators				
	3.10 Hypothesis Statement				
	3.11 Comprehensive Support				
	3.12 Formal and Natural Supports				
	3.13 Access to Tier I and Tier II Supports				
Evaluation	3.14 Data System				



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	3.15 Data-based Decision Making				
	3.16 Level of Use				
	3.17 Annual Evaluation				