

Tier I						
Item	Previous Score 2020-2021	Previous Score 11/10/2021	Current Score 2/9/2022	Action	Who	When
				Notes for updated action plan		
1.1 Team Composition	2	1	2	Obtain more parent and student team members. Decrease membership numbers to utilize the strengths of members.  Attendance is below 80%	Coaches	On-going
			Current Action Plans	Current attendance averages at 80%		
1.2 Team Operating Procedures	2	1	2	Update action plan as needed  Add meeting notes and current action plan	Team	On-going
			Current Action Plans	Have more steps directly related to students based on specific data to address areas of concern Monthly action plan updated based on current data		
1.3 Behavioral Expectations	2 We had 100% of staff that know expectations	1	1	Update matrices (schoolwide/classroom) in all	Team	Monthly meeting

				<p>classrooms, delivery of videos/newsletters to staff and students on a bi-weekly basis. Clips will be embedded into TV News quarterly. Order more banners/posters to show expectations more clearly.</p> <p>Post new expectations 11/10 STAFF 20% could say 2/3 50% said they teach 0% give acknowledgement</p>		s, ongoing
			Current Action Plans	Roll-out to staff and students has not occurred yet, but we have them set and defined.		
1.4 Teaching Expectations	2 We had 74% of students answer 67%	1	0	Keep delivery of lessons current and relevant. Use staff and student kick-off at the beginning of each semester to introduce/re-introduce expectations, inform ALL staff of	Team	Semester kick-offs, ongoing

				recognition of behavior.  Calendar of PD for roll-out to staff		
			Current Action Plans	Due to the inability to roll-out to staff, the behavior expectations are not being taught		
1.5 Problem Behavior Definitions	2	2	2	Continue referencing flow-chart, documentation in Q by teachers when behaviors are managed in class (BIS report), documentation in Q by admin and staff when behavior leads to office-managed discipline, communication of discipline and procedures is shared with family by letters and phone calls home  In student handbook, on school website	Staff, admin, team	On-going, staff PDs
			Current Action Plans	No changes to action plan		
1.6 Discipline Policies	2 Include additional documentation of student support, communications on Teams, etc.	2	2	Continuous reference of school-wide expectations by teachers, staff,	All stakeholders	On-going, beginning of each

				<p>admin through videos, nearpod, flipgrid, etc. Restructure student kick-off (at the beginning of each semester) to share and remind expected behaviors. Kick-off will also convey discipline policies. Data will show trends and will allow administration and the team to implement proactive approaches to behavior.</p> <p>Information available to students, parents, staff on school website</p>		semester
			Current Action Plans	No changes to action plan		
1.7 Professional Development	2	0	0	<p>Staff kick-off will introduce and re-orient all staff members of school-wide expectations and discipline procedures. Examples of acknowledging appropriate and expected behavior will be given, as</p>	Team, coaches, admin	PD staff kick-off, semester two kick-off, summer planning

				<p>well as ways to correct errors in behavior. Staff will be informed on how to request assistance for behavioral concerns. Implement a mid-year review of school-wide expectations with a kick-off at the beginning of semester two.</p> <p>Roll-out to staff and teachers about implementing and teaching the expectation. Discuss with Admin problem areas to help direct interventions at Tier 1, 2, 3.</p>		
			Current Action Plans	Have note been able to roll-out to staff		
1.8 Classroom Procedures	2	1	0	Re-design how expected behaviors are delivered school-wide to students in the classroom, post updated matrices (school-wide/classroom) and replace those that need to be replaced in all classrooms.	Coaches, team	On-going

				No formal implementation is in place. Once we teach the expectations, examples will be provided for classrooms.		
			Current Action Plans	We have not been able to roll-out to staff		
1.9 Feedback and Acknowledgment	1 We had 54% of students receive acknowledgement We had 80% of staff that have taught, but only 60% that have used acknowledgement tool	0	0	Show specific examples of behavior that can be recognized, retrain staff to acknowledge SPECIFIC positive student behavior and to use acknowledgement Form and the back of bathroom passes. <ul style="list-style-type: none"> <li>• E n</li> </ul>	Coaches, Team, Admin	Summer planning, PD

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				<p>staff and students on Teams</p> <p>Roll-out of Sparta Bucks to occur Semester 2</p> <p>STUDENT SURVEYS 13% knew 2/3 20% received acknowledgment</p>		
			Current Action Plans	We have not been able to roll-out to students		
1.10 Faculty Involvement	1	1	2	Continue to show staff data quarterly, administer survey bi-annually for staff input.	Team	On-going



				<p>Team needs to access data to follow trends of behavior to be proactive on policies and procedures.</p> <p>Data is not shown every meeting, Conversation with the Principle, have not given Self-Assessment Survey to staff, families, and students. Provide data on Teams.</p>		
			<p>Current Action Plans</p>	<p>SCS, SAS were given to staff for input. Data shown to staff during PD. Data team pulls and shares data with staff throughout the year. Try to get more feedback from staff, even if informal and not through SAS. Share data through Forms and get suggestions, 3-4 times per year (attendance/behavior/academics)</p>		

1.11 Student/Family/Community Involvement	2	2	2	<p>Administer survey to students, families, and community members for feedback on policies. Disseminate data to families on parent page of school website.</p> <p>Conversations with the Principle, have not given Self-Assessment Survey to staff, families, and students. Provide data on Teams/Parent Square.</p>	Coaches, team, data	On-going
			Current Action Plans	Same as last time, as well as SAS given to families and student		
1.12 Discipline Data	<p>2</p> <p>Q doesn't provide graphs from data instantaneously, but we can pull Excel report and create a graph.</p>	2	2	<p>Continue to share data with staff members. Admin and office staff has instantaneous access to discipline data. Discipline data is updated in the PBIS binder. Families have access to district dashboard. Implementatio</p>	Admin	On-going

				n of digital binder to allow teachers/team members to access data. Admin runs data and shares monthly at team meetings. Provide report in binder.		
			Current Action Plans	Admin runs data and shares monthly at team meetings.		
1.13 Data-Based Decision Making	2 Add "review data" to minutes at set time of meeting	1	1	Team needs to access data to follow trends of behavior to be proactive on policies and procedures. Use of data to determine where interventions Add review data to meeting minutes monthly. Use spreadsheet or report to guide action plan.	Team	On-going
			Current Action Plans	Tier I supports are not implemented, so they are unable to be modified for that very reason. Otherwise, we meet all of the criteria.		

1.14 Fidelity Data	2	0	2	<p>Continue to collect Tier I fidelity data and organize in the PBIS binder.</p> <p>Give SAS to staff, students, parents. Can use Panorama survey to drive decision-making. Share with parents, staff, students.</p>	Coaches	On-going
			Current Action Plans	SAS and SCS have been given and data has been shared. TFI data shared with team.		
1.15 Annual Evaluation	2	2	2	<p>Schedule meeting with external evaluator to observe JHHS PBIS Tier I action plan. Evaluation will include year-to-year comparisons, as well as revised action plan.</p> <p>Use TFI scores to help decision-making. Add report to binder.</p>	Team, coaches	April 2021

			Current Action Plans	TFI shared with team, families, and stakeholders at Conversations with the Principle. Share TFI specific data on website.		
Score 11/10	17 out of 30	57%				
Score 2/9	20 out of 30	67%				